

# Elementary School ACSIP Plan

## School Plan

Print Version

### BLEVINS ELEMENTARY SCHOOL

#### Arkansas Comprehensive School Improvement Plan

#### 2010-2011

Approved:

The administration, faculty, staff, students, and community of Blevins Public Schools are dedicated to improving the quality of education for all students, as well as preserving the integrity of the local school district. The district and Blevins Elementary School strives to provide students with academic success through an environment conducive to learning. School employees model respect and emphasize citizenship. Students are encouraged to develop self-discipline and to use human and natural resources intelligently.

To provide the opportunity for all students to be proficient in Mathematics and Literacy.

To provide a safe/drug free environment, community involvement, orderly environment, and appreciation of learning.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: A

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**Goal:** To improve literacy skills for all students with emphasis on writing and reading comprehension, content, and style. In order to assist in achieve this goal, Blevins Elementary will recruit and maintain highly qualified teachers.

#### Priority 2: Mathematics

**Goal:** To improve math skills for all students with an emphasis on Cognitive Guided Instruction, problem solving and open response strategies.

#### Priority 3: Wellness and Health

**Goal:** Blevins Elementary will assist in improving the health and wellness of all students K-6.

#### Priority 5: Parent Compact

**Goal:** Blevins Elementary will increase parental involvement throughout the school.

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Priority 1: To improve literacy skills.

- Supporting Data:
1. The attendance goal of 91.13% was met for the 2009-2010 school year. Data growth is as follows: Third Grade Literacy: 2009 57% 2010 52% Fourth Grade Literacy: 2009 53% 2010 52% Fifth Grade Literacy: 2009 73% 2010 71% Sixth Grade Literacy: 2009 59% 2010 68% The following areas are indicated as areas needing improvement: reading open response, writing content and style.
  2. The data growth is as follows: Third Grade: 2006 55%; 2007 48%; 2008 60% Fourth Grade 2006 35%; 2007 52%; 2008 51% Fifth Grade 2006 54% 2007 63%; 2008 70% Sixth Grade 2006 47%; 2007 44%; 2008 60% The following areas are indicated as areas

- needing improvement: reading open response,multiple choice open response, writing content and style.
3. Attendance in 2003 was 95%, in 2004 was 95%, in 2005 was 95% and in 2006 was 95%. According to the 2008 Arkansas Adequate Yearly Progress: School Improvement Report the Attendance Goal for Blevins Elementary was 91.13%. The Quarters 103 Average ADM was 219.29. The Average ADM of 2008 was 206.
  - 4.

**Goal** To improve literacy skills for all students with emphasis on writing and reading comprehension, content, and style. In order to assist in achieve this goal, Blevins Elementary will recruit and maintain highly qualified teachers.

**Benchmark** Currently in 2009-2010, 59.4% of students were proficient or advanced in the area of literacy. In order to meet adequate yearly progress, 71.20% proficient or advanced was needed.

Intervention: To assist students in writing focusing on literacy skills. Implementations will include paraprofessionals for assistance, the use of Direct Instruction Reading and focused based professional development. Plan evaluations will include progress made towards AYP through the Benchmark exam. Other plan evaluations include interim assessments and various classroom assessments.

Scientific Based Research: "Guiding Readers and Writers": Fountas, Pinnell, 2000. "Word Journeys": Ganske 2000. "Supporting Struggling Readers and Writers: Strategies for Classroom Interventions": Strickland, Ganske, Monroe, 2002. Choice Words: Johnston, 2004. "Teaching the Qualities of Writing": Portalupi and Fletcher, 2004. Writing Instruction: Current Practices in the Classroom; Carl Smith, 2000. NCTE Beliefs about the Teaching of Writing, November 2004.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff development that focuses on increasing student achievement and performance on SAT10 and Benchmark exams will be provided to all staff members by outside consultants/ presenters. Select teachers and principal will attend relevant staff development that focuses on topics to improve student achievement and performance. Teachers will be provided training that will assist them in their efforts to get parents involved in improving their child's academic performance. Blevins elementary will recruit and maintain highly qualified teachers. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Cindy Lee	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Title I funds will be used to hire literacy Para Professionals to assist in classrooms. Para-professionals will receive Direct Instruction training in order to assist in the classrooms. Blevins Elementary will have one full-time paraprofessional and one part time paraprofessional for assistance in Literacy . Two Paraprofessionals FTE = 1.0 and .80 Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Cindy Lee/Kathy Harrison	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	Title I - Employee Salaries: \$31071.60 Title I - Employee Benefits: \$9235.50 ACTION BUDGET: \$40307.1
NSLA funds will be used to hire literacy coaches and a half-time	Cindy Lee/Pat	Start:	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	Title I - \$25000.00

<p>Reading Specialist. Kathy Harrison (FTE=1.0) is the literacy coach for grades K-4. Regina Huskey(FTE=1.0) is the literacy coach for grades 4-6. Pat Loe (FTE=.5) is the Reading Specialist and will focus on grades 5-8. The coaches will attend balanced literacy programs with regular classroom teachers. The literacy coaches will enhance literacy education through coteaching, co-planning and classroom support.Regina Huskey will coordinate the America's Choice Literacy Navigator program. Title I funds will be allocated for materials and supplies that include but are not limited to professional books for book studies, chart tablets, classroom books for literature circles. The coordination of funds are used to supplement classroom literacy materials.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Title I Schoolwide</p>	<p>Loe/Kathy Harrison/Regina Huskey</p>	<p>07/01/2010  End:  06/30/2011</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$25000</p>
<p>Direct Instruction Reading Training will be provided to all new K-4 elementary teachers and aides through district Title I funds. Funds to purchase necessary materials to implement the program will be provided through the use of NSLA funds. Title I and NSLA funds will be used to purchase additional teacher and student materials needed throughout the year. Materials to be purchased include but are not limited to: workbooks, leveled texts, classroom set books for literacy circles, chart tablets, pens and highlighters for corrections. Through the use of the Direct Instruction Reading program a needs assessment will be conducted for all students in order to focus the instruction of the learner. Point in time remediation is also used throughout the program. The Direct Instruction Reading program will be evaluated through student progress in reading levels along with Benchmark and ITBS scores.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education</p>	<p>Kathy Harrison</p>	<p>Start:  07/01/2010  End:  06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Materials &amp; Supplies: \$24997.80</p> <hr/> <p>ACTION BUDGET: \$24997.8</p>
<p>Total Budget:</p>				<p>\$90304.9</p>
<p>Intervention: Literacy enhancement through the use of technology (smart boards,ipod touch etc.); Implementation will include the use of Accelerated Reader, and other various computer programs. Plan evaluation of technology will be through increased use within the classroom.</p>				
<p>Scientific Based Research: Journal of Technology and Teacher Education: Volume 9, 2001. Extending Literacy through Participation in New Technologies: Thakkar, Bruce, Hogan &amp; Williamson, 2003. Reflective &amp; literate boys: Can design &amp; technology make a difference?, Stables and Rogers, 2001. Enhancing Children's Literacy through Technology; Karen Swan, Mark van't Hooft: Kent State University; April 2007. Teaching the Write Way; Connie Eastburn, The Journal: July 2008; Vol. 35 No. 7</p>				
<p>Actions</p>	<p>Person</p>	<p>Timeline</p>	<p>Resources</p>	<p>Source of Funds</p>

<p>Accelerated Reader (AR) will be included in grades K-6. Teachers will be trained on how to use AR as a supplemental program to develop life long readers. Students will be scored for improvement in reading through the use of the STAR Exam. Upgrades to the program will be evaluated annually by comparing test scores and reading levels.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Special Education  Action Type: Technology Inclusion</p>	<p>Responsible</p> <p>Whitney Ivy, Regina Huskey,</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<p>Title I - Purchased Services: \$1656.60</p> <hr/> <p>ACTION BUDGET: \$1656.6</p>
<p>A Math and Literacy Technology Lab has been developed to meet the needs of students in literacy and mathematics. Software has been purchased that allows students to perform at their own academic levels. Teachers will be trained in how to use the lab to meet needs of their students. Software will be up-graded as needs are identified and materials and supplies will be purchased to ensure student academic success.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Special Education  Action Type: Technology Inclusion</p>	<p>Cindy Heagwood, instructional aides</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Materials &amp; Supplies: \$5036.25</p> <hr/> <p>ACTION BUDGET: \$5036.25</p>
<p>Title I funds will be used to implement best practices to enhance student knowledge of open response questions and to provide support to students below proficiency in addition to regular classroom instruction. The literacy coaches will also coordinate training and support for teachers to successfully implement Balanced Literacy, Ella, Effective Literacy, and the America's Choice Literacy model including Rev It Up Vocabulary. Increased Benchmark, SAT10, and AR scores will evaluate the effectiveness of the literacy model. The literacy coaches will analyze data to determine weak areas in curriculum and mentor teachers in these areas. Literacy coaches will collaborate with outside consultants to develop new instructional interventions in low scoring areas.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Technology Inclusion</p>	<p>Kathy Harrison/ Regina Huskey</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Audio book downloads and read-along books for IPOD Touches will be purchased with Title I funds for grades 3-6 to enhance literacy skills through the use of technology.</p>	<p>CIndy Lee, Whitney Ivy</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>		<p>Title I - Materials &amp; Supplies: \$5000.00</p> <hr/> <p>ACTION BUDGET: \$5000</p>

Total Budget:				\$11692.85
Intervention: Using Smart Start Initiatives and Smart Accountability to enhance literacy skills for all students; Implementation will include on going professional development and the use of skills learned throughout training sessions. Plan evaluations will include increase test scores and various classroom assessments.				
Scientific Based Research: "Embedded explicit emergent literacy intervention I", Justice and Kaderavek, 2004. Topics in Early Childhood Special Education, Volume 23, 2003. "Units of Student for Primary Writing": Calkins, 2003. "Reading with Meaning": Miller, 2002. "The Comprehension Toolkit-Lessons for Active Literacy": Harvey and Goudvis, 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers trained in Effective Learning for Grades K and 1 (ELLA) and grades 2 to 3 (ELF) will incorporate these methods into daily lessons based on the student's AIPs. Evaluations will be conducted through teacher administered tests and improved standardized test scores. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kathy Harrison, Susan Henderson	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Title I funds will be used to purchase professional books, audiobooks, and tapes for the library so that teachers and administrators can continue to make improvements on teaching strategies that will increase student learning. Action Type: Professional Development	Lisa Doss, Regina Huskey, Kathy Harrison, Cindy Lee, Whitney Ivy	Start: 07/01/2010 End: 06/30/2010	<ul style="list-style-type: none"> <li>Public Library</li> </ul>	Title I - Materials & Supplies: \$3500.00  ACTION BUDGET: \$3500
Total Budget:				\$3500
Intervention: Teachers will use The Learning Institute in order to enhance learning throughout the curriculum. Implementation will include focused lesson plans for classes. Point in time remediation will be focused on after student have taken interim assessments. Plan evaluations will included detailed lesson plans and complete teaching of all frameworks. Literacy Coaches will conduct walk-throughs and reviews of lessons.				
Scientific Based Research: "Curriculum Mapping: Building Collaboration and Communication", Koppang, 2004. "Beyond Curriculum Alignment", Audette, 2004. "Strategies for teaching students with learning and behavior problems": Bos and Vaughn, 2002. Total Instructional Alignment: From Standards to Student Success; Lisa Carter, 2007. "Unwrapping" the Standards; Larry Ainsworth, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Instructional coaches and select teachers attend professional development trainings given by The Learning Institute. They will be trained on how to align individual curriculums and then train teachers on the process. Each teacher will map their curriculum and compared it to the Arkansas State Frameworks and TIA to identify gaps and overlaps of their subject. Curriculum will be compared to test results annually and changes in the sequences will be made as needs are identified. Materials and supply funds will be used for travel and hotel expenses along with professional books, journals, copy paper, printer ink. Other materials will be purchased throughout the year as the professional development dictates. Action Type: AIP/IRI Action Type: Alignment	Cindy Lee	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Professional Development				
Teachers will be able to modify lessons to meet the needs of all learners within their classroom. All learners may include students that are identified as Gifted and Talented, Special Education, 504, and ESL. Professional Development will be available to support teachers in this action. The effectiveness of this plan will be evaluated through special education referrals. NSLA funds will be used to help teachers coordinate lessons and for early childhood interventions. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Heather Hudman	Start: 06/30/2010 End: 07/01/2011	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>Total Budget:</b>				<b>\$0</b>

Priority 2: To improved mathematics knowledge and skills.

1. Trend data results on Arkansas Benchmarks are as follows: Third Grade Math: 2009 65% 2010 55% Fourth Grade Math: 2009 63% 2010 52% Fifth Grade Math: 2009 66% 2010 71% Sixth Grade Math: 2009 67% 2010 68% Areas needing improvement include data analysis and probability, algebra, and open response through our math.
2. Trend data results show an increase in mathematics proficiency for students at Blevins Elementary school. Data results are as follows: Third Grade 2006 50%; 2007 64%; 2008 60% Fourth Grade 2006 26%; 2007 57%; 2008 62% Fifth Grade 2006 31%; 2007 66%; 2008 67% Sixth Grade 2006 43%; 2007 58%; 2008 68% Areas needing improvement include measurement, data analysis and probability and algebra
3. The Average ADM of 2008 was 206.

Supporting Data:

Goal To improve math skills for all students with an emphasis on Cognitive Guided Instruction, problem solving and open response strategies.

Benchmark Currently in 2009-2010, 64.60% of students attending Blevins Elementary school scored proficient or advanced in mathematics. The adequate yearly progress was set at 70.00%.

Intervention: Developing Mathematical Ideas for Measurement; Developing Mathematical Ideas for Geometry. Developing Mathematical Ideas for Data, Analysis, and Probability Implementation: In order to progress learning various needs assessments for math will be conducted and point in time remediation given based from the assessments. Plan evaluations will included progress made towards AYP through the Benchmark exam. Other plan evaluations include chunk and various classroom assessments. Blevins Elementary will recruit and maintain highly qualified teachers.

Scientific Based Research: Elementary & Middle School Mathematics: Teaching Developmentally, Fifth Edition. Allen & Bacon., 2007 So you Have to Teach Math? Sound Advice for K-6 Teachers: Marilyn Burns Educational Associates, 2002 The Time is Now: Christine Fox; The Journal; July 2008, Vol. 35. No. 7. Foundations for success: The Final report of the National Mathematics Advisory Panel; 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Blevins Elementary will use the Math Expressions curriculum for grades K-5 as their math program. Grade 6 will continue to use Scott Foresman. Additional math materials will be purchased for utilization by classroom teachers in providing instruction. Evaluation of the programs will be derived from SAT10 and Benchmark scores. The math coach will analyze data in order to identify the weaknesses in the math programs that led to school improvement status and mentor teachers throughout the	Lisa Doss	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>school year. The math coach and outside consultants will develop a plan to increase math achievement.</p> <p>Action Type: AIP/IRI  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	
<p>A math coach, Lisa Doss, will provide coteaching, coplanning, and classroom support for teachers. She will coordinate the cognitively guided Math Navigator program and provide and attend professional development trainings. Materials and supplies include but are not limited to: chart and graphing paper, math manipulatives, calculators. One Paraprofessional will be hired to assist in math classrooms. The coordination of funds will assist in the accomplishment of this action. Paraprofessional's FTE = 1.0</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Title I Schoolwide</p>	Lisa Doss	<p>Start: 07/01/2010  End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$24000.00  Title I - Employee Salaries: \$11365.00  Title I - Employee Benefits: \$4567.26</p> <hr/> <p>ACTION BUDGET: \$39932.26</p>
<p>Blevins Elementary will utilize interim formative assessments to improve teaching methods and to improve test taking skills. The Learning Institute will provide the assessments along with professional development in scoring. Teachers will utilize point in time remediation data in order to review weak areas and improve scores.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Special Education</p>	Cindy Lee	<p>Start: 07/01/2010  End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<p>Title I - Purchased Services: \$6000.00</p> <hr/> <p>ACTION BUDGET: \$6000</p>
<p>Title I funds will be used to purchase and implement AR Math through Renaissance Learning, Inc. for grades 1-6.</p> <p>Action Type: Professional Development  Action Type: Title I Schoolwide</p>	Pat Loe, Lisa Doss, Cindy Lee	<p>Start: 07/01/2010  End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$8159.51  Title I - Purchased Services: \$1179.00</p> <hr/> <p>ACTION BUDGET: \$9338.51</p>
Total Budget:				\$55270.77

Intervention: Math enhancement through the use of technology (smart boards, etc.). Implementation will include on going professional development along with various needs assessments in order to focus instruction and assist with point in time remediation. 5th and 6th graders will participate in America's Choice

Math Navigator program. Plan evaluation will include pre and post assesments using the math Navigator Program and other planned evaluations including on-going professional development.

Scientific Based Research: America's Choice.org "High Performing/Gap Closing" by Lohn McKinstry; May 18, 2008 Washington Post; Usual Efforts to Raise Scores Have Weak Effect; Megan Greenwell; Thursday, December 6, 2007; B03

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Math, and literacy coaches will be provided with professional development along with the principal. All teachers will receive on-going professional development and coaching throughout the 2010-2011 school year. Federal funds will be allocated to allow for travel and conferences and purchases of materials used for book studies, charts and classroom materials for teacher/student use in continuing best practices .</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Pat Loe/Cindy Lee	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title I funds will be used to enhance technology throughout the elementary school in order to engage students and to increase achievement. Evidence that teachers incorporate the use of technology will be gauged through CWTs, classroom observations and student use of the technology. (SA 3.1e)</p> <p>Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Pat Loe/Cindy Lee	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>Title I - Materials &amp; Supplies: \$25000.00</p> <hr/> <p>ACTION BUDGET: \$25000</p>
<p>Thirty IPADs,needed components, and appropriate applications will be purchased with Title I funds to engage students in acquiring and improving math skills.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Sharon Ricks, Cindy Lee	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>Title I - Materials &amp; Supplies: \$21000.00</p> <hr/> <p>ACTION BUDGET: \$21000</p>
Total Budget:				\$46000

Priority 3: Blevins Elementary will improve the health and wellness of its students. The health and wellness of the Blevins Elementary School will be evaluated through decreased BMI results.

- Supporting Data:
1. According to 2004-2005 BMI data (latest available), BES students can be classified as follows: 6% Underweight; 55.5% Healthy; 24.6% At Risk of Becoming Overweight; 13.9% Overweight. Approxiametly 250 students were tested.
  2. According to the 2005-2006 BMI results show 15.7% of the males in the Blevins school district is in the at risk classification. 26% of the males are in the overweight classification. 18.5% of the females in the Blevins district are categorized as at risk, with 23.9% falling in the overweight category.
  3. According to the 2006-2007 data: BMI results show the following: Males tested: 102 Males healthy or underweight: 59.8% Males at risk or overweight: 40.2% Females tested: 88 Females healthy or underweight: 60.2% Females at risk or overweight: 39.8%
  4. According to the 2009-2010 data: BMI results show the following: 55.6% of male students were Health/Underweight 44.4% were



Overweight/Obese 63.3% of female students were Health/Underweight 36.7% were Overweight/Obese

Goal Blevins Elementary will assist in improving the health and wellness of all students K-6.

Benchmark Blevins Elementary School will meet health standards for students in K-6 according to the Arkansas State laws.

Intervention: Blevins Elementary will incorporate health lessons into the curriculum of all students K-6. We will also ensure a safe and drug free environments in which students appreciate learning. Implementation of the intervention will include various activities focusing on health, wellness, and exercise. Plan Evaluations will include focused lesson plans, decreased BMI results, and various classroom assessments.

Scientific Based Research: National Governors Association, 2000, Improving Academic Performance by meeting Student Health Needs. National Governors Association; Washington, DC. Journal of Applied Psychoanalytic Studies, Volume 5, Number 2, Guerra, April 2003. "Making America Fit and Trim--Steps Bit & Small", Gerberding and Marks, September 2004. Cultivating Optimism in the classroom; Educational Leadership; March 2008.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Blevins Elementary students will participate in various activities throughout the year focusing on health, wellness, and exercise. Students will also perform activities for others. The effectiveness of our wellness plan will be evaluated through decreased BMI of students.</p> <p>Action Type: Collaboration                      Action Type: Equity                      Action Type: Parental Engagement                      Action Type: Program Evaluation                      Action Type: Special Education                      Action Type: Wellness</p>	<p>Claudette Harris</p>	<p>Start: 07/01/2010                      End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Blevins Elementary has established no more than nine events which permit exceptions to the food and beverage limitations. All events are printed in the handbook with food guidelines. No food or beverage will be used as rewards within the classroom.</p> <p>Action Type: Collaboration                      Action Type: Equity                      Action Type: Special Education                      Action Type: Wellness</p>	<p>Claudette Harris</p>	<p>Start: 07/01/2010                      End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$0</p>

Priority 5: Blevins Elementary will increase Parental Involvement.

1. In August of 2009, Blevins Elementary held an Open House for families and community. Approximately 170 parents, students, and community members attended. BES's library held a Family Night Book Fair and 140 parents participated.
2. In January 2008, Blevins Elementary hosted a Family Night with various activities for parents and students to do. Approximately 100 parents and students attended. In August 2008, Blevins Elementary held an Open House for parents. Approximately 150 parents attended.
3. 150 parents and students attended a Family Night at Blevins Elementary in the fall of 2006. 100 parents attended a Spring Educational Fair about Benchmark testing in 2007.

Supporting Data:

Goal Blevins Elementary will increase parental involvement throughout the school.

Benchmark Currently, Blevins elementary holds two family events during the school year not including Parent/Teacher conferences. Approximately, 50% of the parents attended these events. During the 2010-2011 school year, Blevins Elementary school will increase parent attendance at events to 65% attendance.

Intervention: Develop and Implement a Parental Involvement Plan; Math and Literacy enhancement through the involvement of parents; Parent Compact will be reviewed annually and distributed before the beginning of school at Open House. Parents who are unable to attend Open House will receive Parent Compact at the initial Parent/Teacher Conferences. Implementation of the program will include parent nights and the development and distribution of parent packets. The plan will be evaluated through attendance records for parental events and surveys.

Scientific Based Research: Creating a Positive School Culture: Beaudoin & Taylor, 2004. Family Math Night: Taylor-Cox, 2005. 176 Ways to Involve Parents: Boulton, 1999. ABC's of Effective Parent Communication: Hershman & McDonald, 2003. Quick and Easy Ways to Connect with Students and Their Parents: Mierzwik, 2004. ACT 307 of 2007. Parental Involvement and Student Achievement: A Meta-Analysis; William H. Jeynes; Harvard Family Research Project, December 2005. Parent Involvement Matters.Org Family Involvement in Children's Education (U.S. Department of Education Publication)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A Parental Involvement plan will be developed and implemented that will involve parents, teachers, alumni, and community members. A designated Parental Facilitator and Parent Center Coordinator will play a significant role in the developmental phases of the Parental Involvement Plan, oversee the implementation of the plan, and assist in organizing, maintaining, and promoting the Parent Center on campus. The Parent Center will make available materials/resources that will enable parents to assist their child in mastering academic skills, nurture parenting skills, and other areas as indicated as needs by the parent survey results. The Parental Involvement program will include parent/alumni/community members volunteer program. Blevins Elementary will enable the formation of a PTA/PTO. Volunteers will be publicly recognized based on their hours of volunteer service for the school. Community Involvement will be utilized in developing and assessing the needs of the Parent Center. The Parent Center will employ a facilitator. Blevins Elementary School has published in its student handbook the grievance procedure for parents. Title I funds in the amount of \$6103.50 will be allocated for salaries and benefits for the part time Parent Center Facilitator's FTE = .5                      Action Type: Collaboration                      Action Type: Equity                      Action Type: Parental Engagement</p>	Sandy Fulton	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	<p>Title I - Employee Benefits: \$1103.50                      Title I - Employee Salaries: \$5000.00</p> <hr/> <p>ACTION BUDGET: \$6103.5</p>
<p>Parents are invited to attend Open House at the beginning of the school year to meet their child's teacher and to review and sign the Parent Compact. Family Math and Literacy Nights are conducted in the evenings that assist parents in helping their child to improve math and literacy skills. Parents are introduced to homework policies that focus on open-response questions that align with the Benchmark Released Items. Parents also are informed on their child's AIP Progress and told how they can assist their student in becoming proficient in math and literacy. In order to involve fathers in the school a new program entitled Watch DOGS will be used The effectiveness of the parental involvement plan will be evaluated through attendance records at school events and parent surveys.                      Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Program Evaluation</p>	Sandy Fulton	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent Involvement Meetings will be held each semester. These will include the following for examples: Thanksgiving potluck, Parent-Family Night, Valentine's Celebration, and May Field Day along with at least two</p>	Sandy Fulton/ Marilyn Manning	Start: 07/01/2010 End:	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<p>Title I - Materials &amp; \$3000.00</p>

<p>Parent/Teacher conferences each year. Parents will be invited to attend these meetings with their children. Volunteers will be recognized by the school at the end of the year awards assembly. A volunteer resource book will be located in the Parent Center for teacher use. Title I funds will be used for materials and supplies for parent nights and parent recognition. These materials include but are not limited to: brochures, pamphlets, certificates, construction paper, books on parenting and parent related issues.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>		06/30/2011	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Supplies:</p> <hr/> <p>ACTION BUDGET: \$3000</p>
<p>The Parent Center will distribute information packets to parents on a quarterly basis. Sample packets include: Homework Help, Reading with your Child, Nutrition Nuggets, Home and School Connection. All information will be available in the Parent Center. A written letter containing the school's identification for school improvement will be sent out within one week of the school's notice.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Sandy Fulton/ Marilyn Manning	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
Total Budget:				\$9103.5

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Alyssa Duggan	Member	Math
Classroom Teacher	Amanda Tompkins	Member	Math
Classroom Teacher	Autumn Reeder	Member	Math
Classroom Teacher	Cindy Heagwood	Member	Health and Wellness
Classroom Teacher	Claudette Harris	Chair	Health and Wellness
Classroom Teacher	Diane Davis	Teacher	Literacy
Classroom Teacher	Elizabeth O'Neal	Member	Math
Classroom Teacher	Heather Hudman	Member	Literacy
Classroom Teacher	Holly Harrington	Member	Literacy
Classroom Teacher	Janine Allen	Chair	Math
Classroom Teacher	Kathleen Wicker	Member	Math
Classroom Teacher	Lynn Johnson	Member	Literacy
Classroom Teacher	Patricia Bailey	Member	Math
Classroom Teacher	Sharon Ricks	Member	Literacy
Classroom Teacher	Steve Pruitt	member	math
Classroom Teacher	Sue Cowart	Chair	Literacy
Classroom Teacher	Susan Henderson	Member	Literacy
Classroom Teacher	Vicki Winnes	Member	Literacy
Community Representative	Carol Williamson	Member	Title I Advisory
Community Representative	Cathy Morrow	Parent	Title I Advisory

Community Representative	David Huskey	Alumni	Advisory
Community Representative	Marilyn Manning	Parent Center Representative	Title I Advisory
Community Representative	Mike Salisbury	Alumni	Advisory
District-Level Professional	Angela Winfield	LEA Supervisor/Member	Advisory
District-Level Professional	Lisa Doss	Co-Chair	Steering and Math
District-Level Professional	Regina Huskey	Co-Chair Literacy/ Health and Wellness Member	Literacy/Health and Wellness
Non-Classroom Professional Staff	Amanda Oller	Aide	Math
Non-Classroom Professional Staff	Cindy Lee	member	Steering
Non-Classroom Professional Staff	Cindy Lee	Chair	Title I/Title V Advisory
Non-Classroom Professional Staff	Jillian Sanders	member	Health & Wellness
Non-Classroom Professional Staff	Kathy Harrison	Co-Chair	Literacy
Non-Classroom Professional Staff	Kathy Harrison	Member	Title I/Title V Advisory
Non-Classroom Professional Staff	Kathy Salisbury	Member	Literacy and Health and Wellness
Non-Classroom Professional Staff	Mary Jo Spicer	Member	Math
Non-Classroom Professional Staff	Sandra Nivens	Member	Literacy
Non-Classroom Professional Staff	Sandy Fulton	Counselor and member	Literacy, Mathematics, and Title I/Title V Advisory
Non-Classroom Professional Staff	Tina Bailey	Paraprofessional	Literacy
Non-Classroom Professional Staff	Whitney Ivy	Media Specialist and Member	Literacy and Title I/Title V Advisory
Parent	Carrie Yingst	Member	Title I Advisory
Parent	Johnny Turner	Member	Advisory Committee
Parent	Pam Hash	Member	Title I Advisory
Parent	Pam Turner	Member	Advisory Committee
Principal	Pat Loe	Member	Literacy and Math
Principal	Pat Loe	Principal	Health and Wellness
Principal	Pat Loe	Chair	Steering