

## Blevins School District

### Annual Report to the Public/Master Plan

October 12, 2015

Act Seven of the first Extraordinary Session of the Arkansas General Assembly of 1983 and Act 35 of 2003 require all public school districts to report to patrons annually on the condition of their respective schools. The Blevins School Board of Directors met on Monday, October 12, 2015 at 6:30pm in the Administration Building to present its annual report to the public. The Blevins School District remains in compliance with all state mandated standards of performance and operation. The District is fully accredited through the Arkansas Department of Education (ADE). High School: probation-year one.

#### **Blevins Elementary School (BES)**

Blevins Elementary School (BES) earned a grade of B on the A-F state ranking system and is an Arkansas Department of Education accredited school. Blevins Elementary is Achieving in Literacy and Needs Improvement in Mathematics. Each student received a handbook of student policies to share with his or her parents. In 2014-15 student discipline referrals were down 49%. One teacher is currently on an Alternative Learning Plan. BES goals for the current year: prepare students for the new ACT Aspire exam, remediation of all students, student behavior, improve attendance, and increase parental involvement. Special projects include: after school tutoring, summer school, summer reading program, DARE and Hooked on Fishing Not on Drugs programs, and the archery program.

## **Blevins High School (BHS)**

Blevins High School has two new teachers. Blevins High School was needs improvement in both literacy and math. BHS was also given an overall ranking of B through the Arkansas School Grading System. BHS is an accredited on probation, year one, school with the ADE. The ADE has listed BHS as a Focus school for the 2015-16 school year. Each student received a handbook of student policies to share with their parents. BHS goals for the current year include: improve test scores, target literacy, math, and science, write individualized student AIP plans, improve test strategies, meet standards, work for a safer environment, establish leadership teams and utilize more technology in instruction. Special programs include: writing across the curriculum, full remediation periods, improved test strategies, team teaching, concurrent credit courses utilizing UACCH and the ADE, AP courses, full use of DL lab, established learning lab, and tutoring for 7-8<sup>th</sup> grades will be offered.

## **Federal Budget Report**

The federal budget is complete and submitted to the state as required for approval. **Title I-A (Improving the Academic Achievement of the Disadvantaged)** received \$291,108.88 this school year and has a carryover balance of \$42,543.96 for a total of \$333,652.84. Funds are allocated for homeless student

assistance, parent involvement, professional development, math and literacy classroom materials and supplies, technology, summer school, after school tutoring, summer reading program materials, and salaries/benefits for instructional aides and federal coordinator.

**Title II-A (Teacher and Principal Training and Recruitment)**

funds were received in the amount of \$30,740.97 and are allocated for professional development, class size reduction teacher salaries/benefits, exceeds standards teacher salary/benefits, and a secondary mathematics shortage area/teacher retention stipend.

**Title VI-B Federal (Rural School Achievement Program)**

carryover funds in the amount of \$6000 and 2015-16 annual allotment of \$23,205 totaling \$29,205 are reserved for high school science lab materials and supplies, distance learning, an Artist in Residence program and ACT Prep teacher salaries/benefits.

**NSLA (National School Lunch Act funding to improve instruction/increase achievement of at-risk students)** funds were received in the amount of \$420,968 and are allocated for high school math and literacy classroom materials and supplies, high school technology materials and supplies, and salaries/benefits for class size reduction teachers, exceeds standards teachers, school nurse, high school

paraprofessionals, instructional facilitators and curriculum director.

**State Professional Development** cash on hand funds of \$3539.06 and annual allotment of \$12,741 totaling \$16,280.06 are reserved for professional development purchased services at the Southwest Educational Cooperative.

### **Master Plan**

Review six year master plan for District.

### **Blevins School District (BSD)**

All Board members received the required in-service training for the 2014/15 school year. The primary goal of the Blevins School District remains to Improve test scores and provide the students of the district with the highest quality education possible. BSD has established a budget of expenditures to ensure that programs needed by each building are available so they can achieve their goals. The total enrollment for the district, as of October 1<sup>st</sup>, was 481. Further questions or comments may be directed to the superintendent of schools by mailing them to Billy Lee, P.O. Box 98, Blevins, Arkansas, 71825. All school information is posted on the district website at <http://blevinshornets.weebly.com>