

School Plan

Print Version

BLEVINS SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2011-2012

Approved: 01/31/2012 9:40 AM

The administration, faculty, staff, students, and community of Blevins Public Schools are dedicated to improving the quality of education for all students, as well as preserving the integrity of the local school district. The district strives to provide students with academic success through an environment conducive to learning. School employees model respect and emphasize citizenship. Students are encouraged to develop self-discipline and to use human and natural resources intelligently.

To provide support, service, and leadership to individual schools as they provide services to the identified students of their buildings.

Grade Span: Title I: Not Applicable School Improvement:

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Priority 1: Administrative Support

Goal: To support buildings as they provide services to identified students.

Priority 2: Drug Free School Environment

Goal: To reduce the number of incidences involving fighting, minor altercations, and out of school suspensions by 10%.

Priority 3: Health and Wellness

Goal: Schools in the Blevins School District will promote nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines appropriate.

Priority 1:	To provide administrative support to all buildings.
Supporting Data:	<ol style="list-style-type: none">1. Blevins School District did not meet standards for the 2010-11 school year. Blevins Elementary is on Year 1 School Improvement in both Mathematics and Literacy and Blevins High School is in WS_2 (SI_1 in Mathematics, SI_2 in Literacy).2. Attendance goal was 91.13 for the 2010-2011 school year and Blevins met that goal.3. Graduation goal was set for 85% and the district did not meet this goal. Graduation rate for Blevins School District students for the 2010-2011 school year was 77.2%.
Goal	To support buildings as they provide services to identified students.
Benchmark	To meet annual AYP Standards K-5 Literacy,85.60: K-5 Math,85.00: 6-8 Literacy 83.80: 6-8 Math, 82.28: 9-12 Literacy, 83.88: 9-12 Math, 82.30: set by the Arkansas Department of Education. Currently, Blevins Public Schools are below the standard set according to AYP. See individual school plans for current data.

Intervention: Blevins Public Schools will support building sites as they meet the needs of students.

Scientific Based Research: Phi Delta Kappan, 2000: "Improving Schools in Socioeconomically

Disadvantaged Areas": Muys, Harris, Capman, Stoll, Russ, 2004; "The Best Schools": Armstrong, 2006.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title 1 funds will be used to hire part time federal coordinator. The FTE for the federal coordinator is .05. Coordinator will ensure funds are used to support academic improvement of students. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Title Teachers 	<p>Title I - Employee Salaries: \$2500.39 Title I - Employee Benefits: \$572.35</p> <hr/> <p>ACTION BUDGET: \$3072.74</p>
<p>Title I funds will be used to assist homeless welfare students in case of need. Funds were set based on past expenditures. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Billy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Materials & Supplies: \$1238.67</p> <hr/> <p>ACTION BUDGET: \$1238.67</p>
<p>NSLA Funds (State 281) will be used to hire personnel that exceed state standards. NSLA funds will be used to hire a literacy facilitator (Regina Huskey: FTE: 1.0), Reading Specialist half-time (Pat Loe: FTE: .50), literacy and reading facilitator (Kathy Harrison: FTE: 1.0), math facilitator (Lisa Doss: FTE: .94), science facilitator (Sharon Ricks: FTE: 1.0) and curriculum coordinator (Cindy Lee: FTE: .99). NSLA funds totaling</p>	<p>Billy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$61309.93 NSLA (State-281) - Employee Salaries: \$252380.28</p> <hr/> <p>ACTION BUDGET: \$313690.21</p>

<p>\$252,380.28 will be used for salaries in addition to \$61,309.93 for benefits. All facilitators and the curriculum coordinator will serve all schools within the Blevins School District. Duties will include but are not limited to providing on-going, job embedded professional development, modeling, and data analysis. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>				
<p>Teachers will attend various professional development conferences throughout the year for a period of no less than two years. Professional development will include but is not limited to The Learning Institute, AR Teacher Evaluation training, Pathwise recalibration, curriculum (including Common Core State Standards) and data analysis. Substitutes will be provided for teachers attending professional development. Professional development for all district staff will be funded with Title I funds and State PD (223)funds along with Title VI funds.</p>	Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title I - Purchased \$20835.50 Services: PD (State-223) - Purchased \$17000.00 Services: PD (State-223) - Materials & Supplies: \$6553.00 Title VI Federal - Materials & Supplies: \$508.00 Title VI Federal - Purchased \$10000.00 Services: <hr/> ACTION BUDGET: \$54896.5

<p>Materials and Supplies will include but are not limited to: travel reimbursement, chart tablets, professional books to assist in implementation of trainings, classroom books, highlighters, pens, and other various supplies. 10% of Title I funds will be allocated for professional development throughout the district in the amount of \$20,835.50. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>				
<p>Title II A funds will be used to provide training to enable teachers and principals to involve parents in their child's education. Title II A funds will be used to purchase materials to enhance training provided. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Sandy Fulton/Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<p>Title II-A - Materials & Supplies: \$2500.00</p> <hr/> <p>ACTION \$2500 BUDGET:</p>
<p>The Blevins School District will offer school-wide after-school tutoring for all students in grades 3-11 if funds are available. Students with AIPs will be strongly encouraged</p>	<p>Billy Lee/Pat Loe/Jeffrey Steed</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>Title VI State - Employee Salaries: \$8959.51 Title VI State - Employee Benefits: \$1939.73</p> <hr/>

<p>to participate. Funds will be budgeted for salaries and benefits along with transportation with Title VI funds and remaining Public School Choice/SES setaside. Plan evaluations will include increased achievement on Benchmark and End of Course exams. Other evaluations will include target assessments and various class assessments. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>				<p>ACTION BUDGET: \$10899.24</p>
<p>Title I carry over funds, if available, will be used for technology upgrades throughout the school district. NSLA funds, if available, will be used for technology throughout the school district. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Billy Lee/Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Title I funds will be used for the purchase of target assessments to assist in student achievement from The Learning Institute. The curriculum coordinator along</p>	<p>Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

<p>with the instructional facilitators will provide assistance in analyzing and using the data gathered from target assessments. The use of The Learning Institute will be monitored through increase test scores and achievement. Allocations are made at the school level. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>				
<p>The Blevins District will support the needs of all parental involvement plans within the individual schools. These plans include the following: parent training events, parent center, and parent information packets, etc. Parent information will be provided in multiple languages as needed. Teachers will receive no fewer than 2 hours of annual parental involvement professional development, and administrators will receive no fewer than 3 hours of the same, each year. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Cindy Lee/Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title II A funds will</p>	<p>Pat Loe,</p>	<p>Start:</p>		<p>Title II-A - \$49598.00</p>

<p>be used for professional development activities for teachers, administrators, and paraprofessionals. Teachers will attend workshops to upgrade classroom practices using test data and research-based models. New instructional practices will be implemented during the next school year and evaluated for improvement of instruction. Emphasis will be placed on developing homework and class activities that are meaningful and relevant. Funds will be used for purchased services of the professional, lodging, meals, mileage, and materials and supplies necessary for the workshop as well as substitute teachers while classroom teachers are away at training. The professional development activity will be above the required 60 hours. Action Type: Collaboration Action Type: Professional Development</p>	<p>Jeffrey Steed, Cindy Lee</p>	<p>07/01/2011 End: 06/30/2012</p>		<p>Purchased Services: Title II-A - Materials & Supplies: \$7573.34</p> <hr/> <p>ACTION BUDGET: \$57171.34</p>
<p>Title VI-State funds will be allocated for Professional Development for teachers and administrators to receive training in best practices that may include, but are not limited to, Brain Research, Differentiated Instruction. Common</p>	<p>Cindy Lee, Jeffrey Steed, Pat Loe</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>Title VI State - Purchased Services: \$9000.00 Title VI State - Materials & Supplies: \$2315.00</p> <hr/> <p>ACTION BUDGET: \$11315</p>

Core State Standards, and data analysis. Action Type: Collaboration Action Type: Professional Development				
Title I funds, if available, will be used to support a K-3 grade summer school program. Funds will be used for salaries, benefits, transportation costs and materials and supplies. Additional needed funds will be budgeted with remaining Public School Choice/SES set aside. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Pat Loe, Cindy Lee	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • School Library • Teachers 	Title I - Materials & Supplies: \$5966.80 <hr/> ACTION BUDGET: \$5966.8
Title 1 funds will be used for public school choice/SES. Action Type: Equity	Pat Loe	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased Services: \$8171.00 Title I - Employee Salaries: \$24000.00 Title I - Employee Benefits: \$9500.00 <hr/> ACTION BUDGET: \$41671
The Blevins School District does not have any private schools wishing to participate in services at this time despite the fact that there are students in the Blevins School District attendance zone who do attend a private school in the state of Arkansas (a letter sent to a nearby private school from the district office inviting them to participate in the	Billy Lee	Start: 07/01/2011 End: 06/30/2012		<hr/> <hr/> ACTION BUDGET: \$

<p>Blevins Title 1 program was returned, stating that services have been declined). The private school support process underwent a peer review prior to submission, and copies of the private school letter and peer review are on file in the district office. Action Type: Equity</p>				
<p>The Blevins School District, in accordance with the Federal No Child Left Behind (NCLB) Act of 2001, sent out school improvement letters to parents within one week of receiving official notification from the Arkansas Department of Education regarding school improvement status for each school in the district. A copy of the letter is on file in the district office. Action Type: Equity Action Type: Parental Engagement</p>	<p>Billy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>A Summer Library Program will run in conjunction with our K-3 Summer School if funds available. Remaining Public School Choice/SES set-aside funds will be used for a certified librarian for up to 60 hours salary and benefits. Remaining Public School Choice/SES set-aside funds will also purchase materials and supplies needed for successful implementation of</p>	<p>Whitney Ivy</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>

the program. These materials may include, but are not limited to, big books, children's literature, charts, construction paper, paper, pens, and pencils.				
Total Budget:				\$502421.5

Priority 2: Blevins School District will take all necessary steps to insure that Blevins Elementary School and Blevins High School are safe and drug free campuses.

Supporting Data: 1. The following reports are district wide including: Blevins Elementary and Blevins High School. In 2010-2011, there were 11 incidents of minor altercations. There were 25 incidents of fighting and one expulsion.

Goal: To reduce the number of incidences involving fighting, minor altercations, and out of school suspensions by 10%.

Benchmark: Intervention programs implemented will reduce fighting, minor altercations, and suspension rate by 10%. The effectiveness of the drug free and safe evaluation programs implemented throughout the district will be evaluated through a variety of means including: parent surveys, attendance records, decreased behavior incidents.

Intervention: Blevins Public schools will be a Drug Free Environment. The schools within the district will support drug free programs for students. The Drug Free programs effectiveness will be evaluated through discipline records.				
Scientific Based Research: "Characters Building Character/Kids Standing Tall", 2002. "Creating a Positive School Culture", Beaudoin and Taylor, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A drug free program that includes ADAPT and Too Good for Drugs will be implemented to ensure a drug free safe environment that promotes alternative thinking strategies that will foster student achievement and learning. Teachers will be trained in uses of these programs into the taught curriculum. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Sandy Fulton/ Mary Ward	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	Title IV-A - Materials \$2649.80 & Supplies: <hr/> ACTION BUDGET: \$2649.8
The program Watch D.O.G.S will be implemented at	Sandy Fulton/Amanda Oller	Start: 07/01/2011 End:	<ul style="list-style-type: none"> Administrative Staff School Library 	<hr/> ACTION BUDGET: \$

Blevins Elementary in order to instill self confidence and positive attitudes in students. Watch D.O.G.S will increase parental involvement within the school focusing on positive male role models for students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development		06/30/2012	<ul style="list-style-type: none"> Teachers 	
Total Budget:				\$2649.8

Priority 3: Blevins Public School District will support its school in the improvement of health and wellness for all students.

- Supporting Data:
1. According to the 2009-2010 Blevins High School BMI results were 2.74% of students tested were Underweight, 64.38% were Healthy weight, 13.70% were Overweight, and 19.18% were obese. Blevins Elementary School: 55.6% of males were Healthy/Underweight 44.4% were Overweight/Obese 63.3% of female students were Healthy/Underweight 36.7% were Overweight/Obese
 2. According to the 2005-2006 BMI results show 15.7% of the males in the Blevins school district is in the at risk classification. 26% of the males are in the overweight classification. 18.5% of the females in the Blevins district are categorized as at risk, with 23.9% falling in the overweight category.

Goal: Schools in the Blevins School District will promote nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines appropriate.

Benchmark: The District will support school activities in efforts to promote nutritional education, physical activity, and healthy life-style choices.

Intervention: Guidelines for School Health Programs: "Promote Lifeling Physical Activity" and "Promote Lifeling Healthy Eating."				
Scientific Based Research: Active Healthy School Programs by Spurrel: March 2005; School-based Obesity Prevention by Baranowski, Cullen, Nicklas, & Thompson: December 2002. The Arkansas Story—Requiring BMIs for All Students; Health and Health Care in Schools; May 2006 Body Mass Index for Children; The Center for Health and Health Care in Schools; May 3, 2006				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The program Healthy Body, Healthy Spirit is designed to promote healthy dietary habits and increase physical activity. Action Type: Collaboration Action Type: Equity Action Type: Parental	Billy Lee	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$

Engagement Action Type: Wellness				
Blevins Public Schools will increase health and exercise awareness through various activities throughout the school year on both campuses. Information about health and wellness will be distributed to parents through the Parent Center. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Claudette Harris	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
District-Level Professional	Billy Lee	Superintendent	Steering
District-Level Professional	Cindy Lee	Co-Chair	Steering
District-Level Professional	Lisa Doss	Co-Chair/Federal Coordinator	Title I/Title V Advisory
Non-Classroom Professional Staff	Mary Ward	Counselor	Title I Advisory
Non-Classroom Professional Staff	Sandy Fulton	Counselor	Title I/Title V Advisory
Non-Classroom Professional Staff	Whitney Ivy	Media Specialist	Title I/Title V Advisory
Parent	Sabrina Aparicio	Parent	Title I Advisory Committee
Principal	Pat Loe	K-6 Principal	Title I/ Advisory

School Plan

[Print Version](#)

**BLEVINS ELEMENTARY SCHOOL
PO BOX 98, BLEVINS, AR 71825**

Arkansas Comprehensive School Improvement Plan

2011-2012

The administration, faculty, staff, students, and community of Blevins Public Schools are dedicated to improving the quality of education for all students, as well as preserving the integrity of the local school district. The district and Blevins Elementary School strives to provide students with academic success through an environment conducive to learning. School employees model respect and emphasize citizenship. Students are encouraged to develop self-discipline and to use human and natural resources intelligently.

To provide the opportunity for all students to be proficient in Mathematics and Literacy.

To provide a safe/drug free environment, community involvement, orderly environment, and appreciation of learning.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: SI_1

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Priority 1: Literacy

Goal: To improve literacy skills for all students with emphasis on writing and reading comprehension, content, and style, as well as implement Common Core State Standards in grades K-2. In order to assist in achieve this goal, Blevins Elementary will recruit and maintain highly qualified teachers.

Priority 2: Mathematics

Goal: To improve math skills for all students with an emphasis on Cognitively Guided Instruction, problem solving, open response strategies and implementation of Common Core State Standards in grades K-2.

Priority 3: Wellness and Health

Goal: Blevins Elementary will assist in improving the health and wellness of all students K-6.

Priority 5: Parent Compact

Goal: Blevins Elementary will increase parental involvement throughout the school.

Priority 1: To improve literacy skills.

1. The attendance goal of 91.13% was met for the 2010-2011 school year. Data growth is as follows: Third Grade Literacy: 2009 57% 2010 52% 2011 69.5% Fourth Grade Literacy: 2009 53% 2010 52% 2011 63% Fifth Grade Literacy: 2009 73% 2010 71% 2011 52.9% Sixth Grade Literacy: 2009 59% 2010 68% 2011 66.6% The following areas are indicated as areas needing improvement: reading open response, writing content and style.

Supporting Data: 2. Attendance in 2007-2008 was 95%, in 2008-2009 was 94%, in 2009-2010 was 95%. According to the 2011 Arkansas Adequate Yearly Progress: School Improvement Report the Attendance Goal for Blevins Elementary was 91.13%. The Quarters 168 Average ADM was 284.59. The Average ADM of 2009 was 266.45.

3.

Goal To improve literacy skills for all students with emphasis on writing and reading

comprehension, content, and style, as well as implement Common Core State Standards in grades K-2. In order to assist in achieve this goal, Blevins Elementary will recruit and maintain highly qualified teachers.

Benchmark In 2010-2011, 62.7% of students were proficient or advanced in the area of literacy. In order to meet adequate yearly progress, 85.60% proficient or advanced is needed.

Intervention: To assist students in writing focusing on literacy skills. Implementations will include paraprofessionals for assistance, the use of Direct Instruction Reading and focused based professional development. Plan evaluations will include progress made towards AYP through the Benchmark exam. Other plan evaluations include interim assessments and various classroom assessments.

Scientific Based Research: "Guiding Readers and Writers": Fountas, Pinnell, 2000. "Word Journeys": Ganske 2000. "Supporting Struggling Readers and Writers: Strategies for Classroom Interventions": Strickland, Ganske, Monroe, 2002. Choice Words: Johnston, 2004. "Teaching the Qualities of Writing": Portalupi and Fletcher, 2004. Writing Instruction: Current Practices in the Classroom; Carl Smith, 2000. NCTE Beliefs about the Teaching of Writing, November 2004.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Staff development that focuses on increasing student achievement and performance on Iowa and Benchmark exams will be provided to all staff members by outside consultants/presenters. Select teachers and principal will attend relevant staff development that focuses on topics to improve student achievement and performance. Teachers will be provided training that will assist them in their efforts to get parents involved in improving their child's academic performance. Blevins elementary will recruit and maintain highly qualified teachers.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental</p>	Cindy Lee	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Engagement Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide</p>				
<p>Title I and Title VI State funds will be used to hire literacy Para Professionals to assist in classrooms. Para- professionals will receive Direct Instruction training in order to assist in the classrooms. Blevins Elementary will have one full- time paraprofessional and one part time paraprofessional for assistance in Literacy . Two Paraprofessionals FTE = 1.0 for both. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Kathy Harrison</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • School Library • Teachers • Title Teachers 	<p>Title VI State - Employee \$2885.34 Salaries: Title VI State - Employee \$768.89 Benefits: Title I - Employee \$31738.66 Salaries: Title I - Employee \$9425.88 Benefits: <hr/>ACTION BUDGET: \$44818.77</p>
<p>NSLA funds will be used to hire literacy coaches and a half- time Reading Specialist. Kathy Harrison (FTE=1.0) is the literacy coach for grades K-4. Regina Huskey(FTE=1.0) is the literacy coach for grades 4-6. Pat Loe (FTE=.5) is the Reading Specialist and will focus on grades 5-8. The coaches will attend balanced literacy programs with regular classroom</p>	<p>Cindy Lee/Pat Loe/Kathy Harrison/Regina Huskey</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	<p>Title VI State - Materials & \$3389.75 Supplies: Title I - Materials & \$4750.00 Supplies: <hr/>ACTION BUDGET: \$8139.75</p>

<p>teachers. The literacy coaches will enhance literacy education through coteaching, co-planning and classroom support. Regina Huskey will coordinate the America's Choice Literacy Navigator program. Title I and Title VI funds will be allocated for materials and supplies that include but are not limited to professional books for book studies, chart tablets, classroom books for literature circles. The coordination of funds are used to supplement classroom literacy materials.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>				
<p>Direct Instruction Reading Training will be provided to all new K-4 elementary teachers and aides through district Title I funds. Funds to purchase necessary materials to implement the program will be provided through the use of Title I funds. Title I funds will be used to purchase additional</p>	<p>Kathy Harrison</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • School Library • Teachers • Teaching Aids 	<p>Title I - Materials & Supplies: \$10516.63</p> <hr/> <p>ACTION BUDGET: \$10516.63</p>

<p>teacher and student materials needed throughout the year. Materials to be purchased include but are not limited to: workbooks, leveled texts, classroom set books for literacy circles, chart tablets, pens and highlighters for corrections. Through the use of the Direct Instruction Reading program a needs assessment will be conducted for all students in order to focus the instruction of the learner. Point in time remediation is also used throughout the program. The Direct Instruction Reading program will be evaluated through student progress in reading levels along with Benchmark and ITBS scores.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education</p>				
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Total Budget:	\$63475.15
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Intervention: Literacy enhancement through the use of technology (smart boards,iPod Touch, iPads, etc.); Implementation will include the use of Accelerated Reader, and other various computer programs. Plan evaluation of technology will be through increased use within the classroom.

Scientific Based Research: Journal of Technology and Teacher Education: Volume 9, 2001. Extending Literacy through Participation in New Technologies: Thakkar, Bruce, Hogan & Williamson, 2003. Reflective & literate boys: Can design & technolgy make a difference?, Stables and Rogers, 2001. Enhancing Children's Literacy through Technology; Karen Swan, Mark van't Hooft: Kent State University; April 2007. Teaching the Write Way; Connie Eastburn, The Journal: July 2008; Vol. 35 No. 7

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Accelerated Reader (AR) will be included in grades K-6. Teachers will be trained on how to use AR as a supplemental program to develop life long readers. Students will be scored for improvement in reading through the use of the STAR Exam. Upgrades to the program will be evaluated annually by comparing test scores and reading levels.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Whitney Ivy, Regina Huskey,</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • School Library • Teachers 	<p>Title VI State - Purchased \$547.80 Services: Title I - Purchased \$3400.25 Services:</p> <hr/> <p>ACTION BUDGET: \$3948.05</p>
<p>A Math and Literacy Technology Lab has been developed to meet the needs of students in literacy and mathematics. Software has been purchased that allows students to perform at their own academic levels. Teachers will be trained in how to use the lab to meet needs of their students. Software will be up-graded as needs are identified and materials and supplies will be purchased to ensure student academic success.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Cindy Heagwood, instructional aides</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids 	<p>Title I - Materials & Supplies: \$3000.00</p> <hr/> <p>ACTION BUDGET: \$3000</p>

Action Type: Special Education Action Type: Technology Inclusion				
Title I funds will be used to implement best practices to enhance student knowledge of open response questions and to provide support to students below proficiency in addition to regular classroom instruction. The literacy coaches will also coordinate training and support for teachers to successfully implement Balanced Literacy, Ella, Effective Literacy, and the America's Choice Literacy model including Rev It Up Vocabulary. Increased Benchmark, ITBS, and AR scores will evaluate the effectiveness of the literacy model. The literacy coaches will analyze data to determine weak areas in curriculum and mentor teachers in these areas. Literacy coaches will collaborate with outside consultants to develop new instructional interventions in low scoring areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Kathy Harrison/ Regina Huskey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
Audio book	Sharon	Start:		Title I - \$1499.09

downloads and read-along books for IPOD Touches will be purchased with Title I funds for grades 3-6 to enhance literacy skills through the use of technology.	Ricks, Whitney Ivy	07/01/2011 End: 06/30/2012		Materials & Supplies: <hr/> ACTION BUDGET: \$1499.09
Title I funds will be used to hire a Math and Literacy Technology Lab teacher. This teacher will collaborate with other teachers and work with students to improve student learning and knowledge of technology based programs (Cindy Heagwood, FTE: 32.81, \$17327.48). Action Type: Equity	Pat Loe	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	Title I - Employee \$13641.44 Salaries: Title I - Employee \$3686.04 Benefits: <hr/> ACTION BUDGET: \$17327.48
Total Budget:				\$25774.62

Intervention: Using Smart Start Initiatives and Smart Accountability to enhance literacy skills for all students; Implementation will include on going professional development and the use of skills learned throughout training sessions. Plan evaluations will include increase test scores and various classroom assessments.

Scientific Based Research: "Embedded explicit emergent literacy intervention I", Justice and Kaderavek, 2004. Topics in Early Childhood Special Education, Volume 23, 2003. "Units of Student for Primary Writing": Calkins, 2003. "Reading with Meaning": Miller, 2002. "The Comprehension Toolkit-Lessons for Active Literacy": Harvey and Goudvis, 2005.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers trained in Effective Learning for Grades K and 1 (ELLA) and grades 2 to 3 (ELF) will incorporate these methods into daily lessons based on the student's AIPs. Evaluations will be conducted through teacher administered tests and improved standardized test scores. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kathy Harrison, Susan Henderson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments School Library Teachers 	<hr/> ACTION BUDGET: \$

<p>Title I funds will be used to purchase professional books, audiobooks, and tapes for the library so that teachers and administrators can continue to make improvements on teaching strategies that will increase student learning.</p> <p>Action Type: Professional Development</p>	<p>Lisa Doss, Regina Huskey, Kathy Harrison, Cindy Lee, Whitney Ivy</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Public Library 	<p>Title I - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>Total Budget:</p>				<p>\$500</p>

Intervention: Teachers will use The Learning Institute in order to enhance learning throughout the curriculum. Implementation will include focused lesson plans for classes. Point in time remediation will be focused on after student have taken interim assessments. Plan evaluations will included detailed lesson plans and complete teaching of all frameworks. Literacy Coaches will conduct walk-throughs and reviews of lessons.

Scientific Based Research: "Curriculum Mapping: Building Collaboration and Communication", Koppang, 2004. "Beyond Curriculum Alignment", Audette, 2004. "Strategies for teaching students with learning and behavior problems": Bos and Vaughn, 2002. Total Instructional Alignment: From Standards to Student Success; Lisa Carter, 2007. "Unwrapping" the Standards; Larry Ainsworth, 2003.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Instructional coaches and select teachers attend professional development trainings given by The Learning Institute. They will be trained on how to align individual curriculums and then train teachers on the process. Each K-2 teacher will map their curriculum to the Common Core. Teachers of grades 3-6 will align their curriculum to Arkansas State Frameworks and compare them to the common core to identify gaps and overlaps of their subject. Curriculum will be compared to test results annually and changes in the sequences will be made as needs are identified. Materials and supply funds will be used for travel and hotel expenses along with professional books, journals, copy paper, printer ink. Other materials will be purchased throughout the year as the</p>	<p>Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>ACTION BUDGET: \$</p>

professional development dictates. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development				
Teachers will be able to modify lessons to meet the needs of all learners within their classroom. All learners may include students that are identified as Gifted and Talented, Special Education, 504, and ESL. Professional Development will be available to support teachers in this action. The effectiveness of this plan will be evaluated through special education referrals. NSLA funds will be used to help teachers coordinate lessons and for early childhood interventions. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Heather Hudman	Start: 06/30/2011 End: 07/01/2012	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students school-wide will use JEDI software to improve literacy skills that need remediation.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will work with the Math and Literacy Technology Lab teacher to identify and provide Skills Tutor assignments that are tailored to meet instructional needs of students. Teachers will check progress and modify as necessary. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special	Cindy Heagwood	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Performance Assessments Teachers Teaching Aids 	Title I - Purchased \$13600.00 Services: <hr/> ACTION BUDGET: \$13600

Education Action Type: Technology Inclusion				
Total Budget:				\$13600

Priority 2: To improve mathematics knowledge and skills.

1. Trend data results on Arkansas Benchmarks are as follows: Third Grade Math: 2009 65% 2010 55% 2011 78% Fourth Grade Math: 2009 63% 2010 52% 2011 63% Fifth Grade Math: 2009 66% 2010 71% 2011 52.9% Sixth Grade Math: 2009 67% 2010 68% 2011 79% Areas needing improvement include data analysis and probability, algebra, and open response through our math.

2. The Average ADM of 2011 was 270.25.

Supporting Data:

Goal To improve math skills for all students with an emphasis on Cognitively Guided Instruction, problem solving, open response strategies and implementation of Common Core State Standards in grades K-2.

Benchmark Currently in 2010-2011, 66.70% of students attending Blevins Elementary school scored proficient or advanced in mathematics. The adequate yearly progress was set at 77.50%.

Intervention: Developing Mathematical Ideas for Measurement; Developing Mathematical Ideas for Geometry. Developing Mathematical Ideas for Data, Analysis, and Probability Implementation: In order to progress learning various needs assessments for math will be conducted and point in time remediation given based from the assessments. Plan evaluations will included progress made towards AYP through the Benchmark exam. Other plan evaluations include chunk and various classroom assessments. Blevins Elementary will recruit and maintain highly qualified teachers.

Scientific Based Research: Elementary & Middle School Mathematics: Teaching Developmentally, Fifth Edition. Allen & Bacon., 2007 So you Have to Teach Math? Sound Advice for K-6 Teachers: Marilyn Burns Educational Associates, 2002 The Time is Now: Christine Fox; The Journal; July 2008, Vol. 35. No. 7. Foundations for success: The Final report of the National Mathematics Advisory Panel; 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Blevins Elementary will use the Math Expressions curriculum for grades K-5 as their math program. Grade 6 will continue to use Scott Foresman. Additional math materials will be purchased for utilization by classroom teachers in providing instruction. Evaluation of the programs will be derived from ITBS and Benchmark scores. The math coach will analyze data in order to identify the weaknesses in the math programs that led to school improvement status and mentor teachers throughout the school year. The math coach and outside	Lisa Doss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$

<p>consultants will develop a plan to increase math achievement. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>				
<p>A math coach, Lisa Doss, will provide coteaching, coplanning, and classroom support for teachers. She will coordinate the cognitively guided Math Navigator program, STAR/Accelerated Math and provide and attend professional development trainings. Title I funds will be used to purchase math materials and supplies for classrooms that include but are not limited to: chart and graphing paper, math manipulatives, calculators. One Paraprofessional will be hired to assist in math classrooms. The coordination of funds will assist in the accomplishment of this action. Paraprofessional's FTE = 1.0 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<p>Title VI State - Employee Salaries: \$961.67 Title VI State - Employee Benefits: \$370.72 Title I - Materials & Supplies: \$3255.00 Title I - Employee Salaries: \$4424.33 Title I - Employee Benefits: \$1379.28</p> <hr/> <p>ACTION BUDGET: \$10391</p>

<p>Blevins Elementary will utilize interim formative assessments to improve teaching methods and to improve test taking skills. The Learning Institute will provide the assessments along with professional development in scoring. Teachers will utilize point in time remediation data in order to review weak areas and improve scores.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	Cindy Lee	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<p>Title I - Purchased \$6000.00 Services:</p> <hr/> <p>ACTION BUDGET: \$6000</p>
<p>Title I funds will be used to implement Accelerated Math through Renaissance Learning, Inc. for grades 1-6.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Pat Loe, Lisa Doss, Cindy Lee	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Purchased \$3393.37 Services:</p> <p>Title I - Materials & Supplies: \$1000.00</p> <hr/> <p>ACTION BUDGET: \$4393.37</p>
Total Budget:				\$20784.37
<p>Intervention: Math enhancement through the use of technology (smart boards, iPads, etc.). Implementation will include on going professional development along with various needs assessments in order to focus instruction and assist with point in time remediation. 5th and 6th graders will participate in America's Choice Math Navigator program. Plan evaluation will include pre and post assessments using the math Navigator Program and other planned evaluations including on-going professional development. 1st through 6th grade students will participate in Renaissance Learning STAR and Accelerated Math programs. Plan evaluation will include pre and ongoing assessments using STAR Math.</p>				
<p>Scientific Based Research: America's Choice.org "High Performing/Gap Closing" by Lohn McKinstry; May 18, 2008 Washington Post; Usual Efforts to Raise Scores Have Weak Effect; Megan Greenwell; Thursday, December 6, 2007; B03 National Mathematics Advisory Panel. (2008). Foundations for success: Chapter 6 - Report of the task group on instructional practices. Washington, D.C.: U.S. Department of Education. http://www.ed.gov/about/bdscomm/list/mathpanel/report/instructional-practices.pdf</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math and literacy coaches will be provided with professional	Pat Loe/Cindy Lee	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>

<p>development along with the principal. All teachers will receive on-going professional development and coaching throughout the 2011-2012 school year. Federal funds will be allocated to allow for travel and conferences and purchases of materials used for book studies, charts and classroom materials for teacher/student use in continuing best practices .</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>			<ul style="list-style-type: none"> • Teachers 	
<p>Title I funds will be used to enhance technology throughout the elementary school in order to engage students and to increase achievement. Evidence that teachers incorporate the use of technology will be gauged through CWTs, classroom observations and student use of the technology. (SA 3.1e)</p> <p>Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Pat Loe/Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>Title I - Materials & Supplies: \$29339.42</p> <hr/> <p>ACTION BUDGET: \$29339.42</p>
<p>Appropriate IPAD applications will be purchased with Title I funds to engage students in acquiring and improving math skills.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Sharon Ricks, Lisa Doss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<p>Title I - Materials & Supplies: \$5000.00</p> <hr/> <p>ACTION BUDGET: \$5000</p>

Action Type: Title I Schoolwide				
Title 1 funds will be used to implement Reflex Math, a technology-based program, to target student improvement of basic math skills.	Cindy Heagwood	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	Title I - Purchased \$2995.00 Services: <hr/> ACTION BUDGET: \$2995
Total Budget:				\$37334.42

Priority 3: Blevins Elementary will improve the health and wellness of its students. The health and wellness of the Blevins Elementary School will be evaluated through decreased BMI results. Presidential Physical Fitness Tests will be used to evaluate fitness levels using pre- and post-tests. Staff health and wellness will also be stressed with the opportunity to use Wii Fits and availability of other exercise programs. After school weight loss programs such as The Biggest Loser will be offered yearly.

Supporting Data:

1. According to the 2006-2007 data: BMI results show the following: Males tested: 102 Males healthy or underweight: 59.8% Males at risk or overweight: 40.2% Females tested: 88 Females healthy or underweight: 60.2% Females at risk or overweight: 39.8%
2. According to the 2009-2010 data: BMI results show the following: 55.6% of male students were Health/Underweight 44.4% were Overweight/Obese 63.3% of female students were Health/Underweight 36.7% were Overweight/Obese

Goal Blevins Elementary will assist in improving the health and wellness of all students K-6.

Benchmark Blevins Elementary School will meet health standards for students in K-6 according to the Arkansas State laws.

Intervention: Blevins Elementary will incorporate health lessons into the curriculum of all students K-6. We will also ensure a safe and drug free environment in which students appreciate learning. Implementation of the intervention will include various activities focusing on health, wellness, and exercise. Plan Evaluations will include focused lesson plans, decreased BMI results, and various classroom assessments.

Scientific Based Research: National Governors Association, 2000, Improving Academic Performance by meeting Student Health Needs. National Governors Association; Washington, DC. Journal of Applied Psychoanalytic Studies, Volume 5, Number 2, Guerra, April 2003. "Making America Fit and Trim--Steps Bit & Small", Gerberding and Marks, September 2004. Cultivating Optimism in the classroom; Educational Leadership; March 2008.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Blevins Elementary students will participate in various activities throughout the year focusing on health, wellness, and exercise. Students will participate in Hoops for Hearts or Jump Rope for Heart each year. Students are urged to participate in community athletic leagues and to exercise at home. The effectiveness of our	Claudette Harris	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

wellness plan will be evaluated through decreased BMI of students. Effectiveness of fitness tests will be evaluated through increased number of students passing test as well as individual test scores. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education Action Type: Wellness				
Blevins Elementary has established no more than nine events which permit exceptions to the food and beverage limitations. All events are printed in the handbook with food guidelines. No food or beverage will be used as rewards within the classroom. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Wellness	Claudette Harris	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 5: Blevins Elementary will increase Parental Involvement.
1. In August of 2010, Blevins Elementary held an Open House for families and community. Approximately 177 parents, students, and community members attended. BES's library held a Family Night Book Fair and 140 parents participated.
 2. In January 2009, Blevins Elementary hosted a Family Night with various activities for parents and students to do. Approximately 100 parents and students attended. In August 2008, Blevins Elementary held an Open House for parents. Approximately 150 parents attended.
 3. 150 parents and students attended a Family Night at Blevins Elementary in the fall of 2006. 100 parents attended a Spring Educational Fair about Benchmark testing in 2007.
- Supporting Data:
- Goal Blevins Elementary will increase parental involvement throughout the school.
- Benchmark Currently, Blevins elementary holds two family events during the school year not including Parent/Teacher conferences. Approximately, 50% of the parents attended these events. During the 2010-2011 school year, Blevins Elementary school will increase parent attendance at events to 65% attendance.

Intervention: Develop and Implement a Parental Involvement Plan; Math and Literacy enhancement through the involvement of parents; Parent Compact will be reviewed annually and distributed before the beginning of school at Open House. Parents who are unable to attend Open House will receive Parent Compact at the initial Parent/Teacher Conferences. Implementation of the program will

include parent nights and the development and distribution of parent packets. The plan will be evaluated through attendance records for parental events and surveys.

Scientific Based Research: Creating a Positive School Culture: Beaudoin & Taylor, 2004. Family Math Night: Taylor-Cox, 2005. 176 Ways to Involve Parents: Boulton, 1999. ABC's of Effective Parent Communication: Hershman & McDonald, 2003. Quick and Easy Ways to Connect with Students and Their Parents: Mierzwik, 2004. ACT 307 of 2007. Parental Involvement and Student Achievement: A Meta-Analysis; William H. Jeynes; Harvard Family Research Project, December 2005. Parent Involvement Matters.Org Family Involvement in Children's Education (U.S. Department of Education Publication)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A Parental Involvement plan will be developed and implemented that will involve parents, teachers, alumni, and community members. A designated Parental Facilitator and Parent Center Coordinator will play a significant role in the developmental phases of the Parental Involvement Plan, oversee the implementation of the plan, and assist in organizing, maintaining, and promoting the Parent Center on campus. The Parent Center will make available materials/resources that will enable parents to assist their child in mastering academic skills, nurture parenting skills, and other areas as indicated as needs by the parent survey results. The Parental Involvement program will include parent/alumni/community members volunteer program. Blevins Elementary will enable the formation of a PTA/PTO. Volunteers will be publicly recognized based on their hours of volunteer service for the school. Community Involvement will be utilized in developing and assessing the needs of the Parent Center. The Parent Center will employ a facilitator. Blevins Elementary School has published in its student</p>	<p>Sandy Fulton</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>Title I - Employee \$5000.00 Salaries: Title I - Employee \$1082.50 Benefits:</p> <hr/> <p>ACTION BUDGET: \$6082.5</p>

<p>handbook the grievance procedure for parents. Title I funds in the amount of \$6082.50 will be allocated for salaries and benefits for the part time Parent Center Facilitator's FTE = 1.0 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>Parents are invited to attend Open House at the beginning of the school year to meet their child's teacher and to review and sign the Parent Compact. Family Math and Literacy Nights are conducted in the evenings that assist parents in helping their child to improve math and literacy skills. Parents are introduced to homework polices that focus on open-response questions that align with the Benchmark Released Items. Parents also are informed on their child's AIP Progress and told how they can assist their student in understanding CGI strategies and problem types and made aware of Common Core implementation K-2 in Math and Literacy. In order to involve fathers in the school the program entitled Watch DOGS will be continued. The effectiveness of the parental involvement plan will be evaluated through attendance records at school events and parent surveys. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	Sandy Fulton	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent Involvement Meetings will be held</p>	Sandy Fulton/	Start: 07/01/2011	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Materials \$3000.00

<p>each semester. These will include the following for examples: Thanksgiving potluck, Parent-Family Night, Valentine's Celebration, Muffins for Moms, Donuts for Dad, Grandparents' Day and May Field Day along with at least two Parent/Teacher conferences each year. Parents will be invited to attend these meetings with their children. Volunteers will be recognized by the school at the end of the year awards assembly. A volunteer resource book will be located in the Parent Center for teacher use. Title I funds will be used for materials and supplies for parent nights and parent recognition. These materials include but are not limited to: brochures, pamphlets, certificates, construction paper, books on parenting and parent related issues. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Marilyn Manning</p>	<p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • Teachers 	<p>& Supplies:</p> <hr/> <p>ACTION BUDGET: \$3000</p>
<p>The Parent Center will distribute information packets to parents on a quarterly basis. Sample packets include: Homework Help, Reading with your Child, Nutrition Nuggets, Home and School Connection. All information will be available in the Parent Center. A written letter containing the school's identification for school improvement will be sent out within one week of the school's notice. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Sandy Fulton/ Marilyn Manning</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Total Budget:

\$9082.5

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Alyssa Duggan	Member	Math
Classroom Teacher	Amanda Tompkins	Member	Math
Classroom Teacher	Autumn Reeder	Member	Math
Classroom Teacher	Charlotte McCauley	member	Math
Classroom Teacher	Cindy Heagwood	Member	Parental Involvement
Classroom Teacher	Cindy Ward	Member	Wellness and Nutrition
Classroom Teacher	Claudette Harris	Chair	Wellness and Nutrition
Classroom Teacher	Diane Davis	Teacher	Parental Involvement
Classroom Teacher	Heather Hudman	Member	Literacy
Classroom Teacher	Holly Johnson	Member	Literacy
Classroom Teacher	Janine Allen	Chair	Literacy
Classroom Teacher	Kathleen Wicker	Member	Math
Classroom Teacher	Lynn Johnson	Member	Math
Classroom Teacher	Meagan Thomason	Member	Literacy
Classroom Teacher	Pam Elliott	Member	Literacy
Classroom Teacher	Patricia Bailey	Member	Parental Involvement
Classroom Teacher	Sara Boyce	Member	Wellness and Nutrition
Classroom Teacher	Stephanie Clark	Member	Literacy
Classroom Teacher	Sue Cowart	Chair	Wellness and Nutrition
Classroom Teacher	Susan Henderson	Member	Literacy
Classroom Teacher	Vicki Winnes	Member	Literacy
Community Representative	Carol Williamson	Member	Title I Advisory
Community Representative	Cathy Morrow	Parent	Title I Advisory
Community Representative	David Huskey	Alumni	Advisory
Community Representative	Marilyn Manning	Parent Center Representative	Title I Advisory/Parental Involvement
Community Representative	Mike Salisbury	Alumni	Advisory
District-Level Professional	Angela Winfield	LEA Supervisor/Member	Advisory
District-Level Professional	Lisa Doss	Co-Chair	Steering and Math
District-Level Professional	Nina Thompson	Member	Wellness and Nutrition
District-Level Professional	Regina Huskey	Co-Chair Literacy	Literacy
District-Level Professional	Sharon Ricks	Member	Parental Involvement
Non-Classroom Professional Staff	Angela Smith	Member	Wellness and Nutrition
Non-Classroom Professional Staff	Cindy Lee	member	Steering
Non-Classroom Professional Staff	Cindy Lee	Chair	Title I/Title V Advisory
Non-Classroom Professional Staff	Jill Sanders	Member	Parental Involvement
Non-Classroom Professional Staff	Kathy Harrison	Member	Title I/Title V Advisory
Non-Classroom Professional Staff	Kathy Harrison	Co-Chair	Literacy
Non-Classroom Professional	Kathv Salisburv	Member	Parental Involvement

Staff			
Non-Classroom Professional Staff	Mary Jo Spicer	Member	Parental Involvement
Non-Classroom Professional Staff	Sandra Nivens	Member	Parental Involvement
Non-Classroom Professional Staff	Sandy Fulton	Counselor and member	Title I/Title V Advisor, Parental Involvement
Non-Classroom Professional Staff	Tina Bailey	Paraprofessional	Parental Involvement
Non-Classroom Professional Staff	Whitney Ivy	Media Specialist and Member	Literacy and Title I/Title V Advisory
Non-Classroom Professional Staff	Yolanda Reed	Member	Parental Involvement
Parent	Amanda Cody	Aide	Parental Involvement
Parent	Johnny Turner	Member	Advisory Committee
Parent	Pam Hash	Member	Title I Advisory, Parental Involvement
Parent	Pam Turner	Member	Advisory Committee
Principal	Pat Loe	Member	Literacy and Math
Principal	Pat Loe	Principal	Wellness and Nutrition
Principal	Pat Loe	Chair	Steering

School Plan

[Print Version](#)

**BLEVINS HIGH SCHOOL
PO BOX 98,BLEVINS, AR 71825**

Arkansas Comprehensive School Improvement Plan

2011-2012

Blevins High School accepts the responsibility of providing the opportunities that will enable its students to become proficient in mathematics and literacy. The overall purpose of education is to develop students who are capable citizens. Education must assist each individual to: think clearly, become intellectually competent, and make wise use of both human and natural resources.

Striving for Excellence

Grade Span: 7-12 Title I: Not Applicable

School Improvement: SI_2

Table of Contents

Priority 1: Mathematics

Goal: To improve mathematics skills for all students with emphasis on open response and incorporating selected Common Core State Standards.

Priority 2: Literacy

Goal: To improve literacy skills for all students with emphasis on open response, improving content and style in writing, and incorporating selected Common Core State Standards.

Priority 3: Health and Wellness

Goal: Improve the school nutrition environment, promote school health, and reduce childhood obesity.

Priority 5: Whole School Improvement (WSI)

Goal: To improve academic performance for all students.

Goal: To ensure the environment is conducive to learning for all students.

Goal: To improve efficiency in policies, procedures, and practices.

Priority 1:	Mathematics
Supporting Data:	<ol style="list-style-type: none"> Trend data for 2010-2011: (Percent of students Proficient or Advanced) Seventh Grade Math: 2009 55% 2010 69% 2011 52% Eighth Grade Math: 2009 50% 2010 44% 2011 36.1% Algebra I EOC: 2009 61% 2010 58% 2011 62.5% Geometry EOC: 2009 71% 2010 54% 2011 38.1% Areas of needed improvement include Open-Response in the area of Measurement in 7th and 8th grades: EOC Geometry scorers in the area of Relationships Between 2 & 3 Dimensions and the area of Coordinating Geometry and Transformations; EOC Algebra Open-Response scores in the areas of Language of Algebra, Solving Equations and Inequalities, and Nonlinear Functions.
Goal	To improve mathematics skills for all students with emphasis on open response and incorporating selected Common Core State Standards.
Benchmark	In 2010-2011, 47.9% of Blevins High School students scored proficient with state standards requiring 73.45% of students to be proficient or advanced.

Intervention: Assist teachers in aligning the Curriculum. Implementations will include teachers utilizing various materials to map and sequence curriculum, and receiving assistance from The Learning Institute over a two year period. Other plan evaluations include the use of interim assessments to

gauge the effectiveness of curriculum alignment for a two year period.				
Scientific Based Research: "Curriculum Mapping: Building Collaboration and Communication": Kappang, 2004. "Analysis of students' assessments in middle school curriculum materials: Aiming percisely at benchmarks and standards": Stern & Ahlgren, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All teachers will map their taught curriculum through the use of lesson plans, district frameworks, and state frameworks. Benchmark results will evaluate the effectiveness of the curriculum mapping. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education</p>	Cindy Lee / Lisa Doss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>When individual mapping is completed, teachers will compare individual maps to state-frameworks and search for gaps and overlaps. Teachers will then sequence curriculum to best fit student academic needs. With professional assistance from TLI, teachers will use these maps to form interim assessments, give these assessments, and evaluate student data from those assessments. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	Cindy Lee / Lisa Doss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
Total Budget:				\$0
<p>Intervention: Math enhancement through the development of student Academic Improvement Plans. Implementation will include identifying students who are not on grade level, creating modification folders for IEP students, utilizing the math instructional coach and outside consultants, appropriate professional development and in-school intensive tutoring for the next two years. Benchmark/EOC scores will determine the effectiveness of the intervention plan.</p>				
<p>Scientific Based Research: "Reflective Practice to Improve Schools": York-Barr, Sommers, Ghere, & Montie, 2001. "Improving Schools in Socioeconomically disadvantaged areas": Muys, Harris, Chapman, Stoll, & Russ, 2004. Matuszny, R.M., Banda, D.R., & Coleman, T.J. (2007). A progressive plan for building collaborative relationships with parents from diverse backgrounds. Teaching Exceptional Children. 39, 24-31.</p>				

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>In conjunction with the literacy priority, students will be identified for AIP who are not on grade level through the use of standardized test scores, report cards, and/or other performance indicators, as needed. Additionally, all regular education teachers will be given modification folders for students with IEPs. These folders will be in addition to AIPs and will be updated regularly. Math Classes are offering corrective action with CMP 2 curriculum and the use of math coaches and outside consultants. Also, three math teachers are participating in "Algebra I and Implementation of Common Core Standards" a professional development program in conjunction with the math and science center at a college.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Jeffrey Steed/Andrea Woodruff/Mary Ward</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>————— ACTION BUDGET: \$</p>
<p>Identified students will receive enhanced instruction through a school-wide tutoring period, small group reteaching, cooperative learning, extended practice</p>	<p>Jeffrey Steed/Jennifer Myrick</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Performance Assessments • Teachers 	<p>————— ACTION BUDGET: \$</p>

<p>sessions, practice with released items from Benchmark and End of Course tests, and possibly through the use of The Learning Institute's Quiz Building program. The district curriculum coordinator will evaluate data and provide data analysis to teachers.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> Teaching Aids 	
<p>NSLA and Title VI funds will be used to purchase math manipulatives and supplies for student use in classrooms, including, but not limited to, algebra tiles, chart paper, dry-erase grid boards, etc.</p> <p>Action Type: Equity</p>	Lisa Doss	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>Title VI State - Materials \$786.73 & Supplies: NSLA (State-281) - Materials \$1750.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$2536.73</p>
Total Budget:				\$2536.73

Intervention: Introduce and implement more technology-based instruction to improve mathematical skills and problem solving strategies. Implementation will include training teachers in the use of technology in the classroom utilizing TLI's Quiz Builder and using a variety of computer software programs over a two year period. Progress will be assessed through data from TLI interim assessment scores and student progress reports from computer software programs.

Scientific Based Research: Technology and Classroom Practices: An International Study Journal article by Robert B. Kozma; Journal of Research on Technology in Education, Vol. 36, 2003 Be the Technology: A Developmental Model for Evaluating Technology Integration Journal article by Steven C. Mills, Robert C. Tinker; Journal of Research on Technology in Education, Vol. 35, 2003 Hanley, J.T., & Jackson, P (2006). Making it click: A California high school test drives and evaluates six new personal response systems. Technology & Learning. 26, 34-38. Keeler, A. (2006). Classroom performance system (cps). Media & Methods. 42, 35. (2005). On the cutting edge. Media & Methods. 42, 21-22. Terreri, A, & Simons, T (2005). What are they thinking?. Presentations. 19, 36-39.

Actions	Person Responsible	Timeline	Resources	Source of Funds
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<p>Train teachers and staff in the effective use of Ipads, Smartboards and other technology-based instruction tools. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers • Performance Assessments • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Research effective software programs updates that may include open-response and higher order thinking skills. Research available activities which involve family, community, and technology. Research textbooks that include technology-based instruction as an integral part of the curriculum. Effectively use The Learning Institute technology to analyze student data (on Benchmark, EOC, and interim assessments). Use the TLI quiz-builder program, when appropriate. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Jennifer Myrick / Nancy Myrick</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue to use a variety of software programs available in the computer lab, on classroom computers, Smartboards and/or on the internet. These programs include e-instruction, Skills Tutor, summer Credit Recovery, summer ACT</p>	<p>Jeffrey Steed/Mary Ward/Steve Kelley</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>Title VI Federal - Purchase \$1687.50 Services: Title VI Federal - Other \$2500.00 Objects: NSLA (State- \$4503.38</p>

<p>workshop, Prep Me program, and additional course offerings through the CIV/DL labs. Remaining Title VI Federal funds, if available, will be used to continue funding distance learning. NSLA funds will be available for one full-time (FTE=1.0) and one part-time (FTE=.25) paraprofessional to facilitate student learning.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion</p>				<p>281) - Employee Benefits: NSLA (State-281) - Employee Salaries: \$18602.16</p> <hr/> <p>ACTION \$27293.0 BUDGET: 4</p>
<p>Teachers will incorporate into lesson plans power point presentations and other technology-based instruction, both included in textbooks, and/or develop original presentations. Teachers will engage students in internet projects and implement family-oriented activities in instruction, where/when appropriate.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Jeffrey Steed</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Community Leaders • Computers • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>As funds allow, continue to provide and upkeep SmartBoards, projectors, document cameras, and/or e-instruction in classrooms. Provide professional development on the effective use of these pieces of equipment. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Jeffrey Steed/ Steve Kelley</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<p>Title VI State - Materials & Supplies: \$2202.68</p> <hr/> <p>ACTION BUDGET: \$2202.68</p>
<p>Title VI funds will be set aside to pay salaries and benefits to implement a summer ACT workshop and a Credit Recovery remediation course. Action Type: Equity</p>	<p>Jeffrey Steed/Jennifer Myrick/Mary Ward</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>Title VI State - Employee Salaries: \$1965.02</p> <p>Title VI State - Employee Benefits: \$432.30</p> <hr/> <p>ACTION BUDGET: \$2397.32</p>
<p>Accelerated Math will be included in grades 7-8, and Algebra I/Geometry if funds available. Teachers will be trained on how to use AM as a supplemental program in their daily lessons. Students will be scored for improvement in math through the use of the STAR Exam. Upgrades to the program will be evaluated annually by comparing test scores and math understanding levels. Action Type: AIP/IRI Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Jeffrey Steed/Lisa Doss/Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$31893.04</p>

Intervention: Implementation and expansion of a school-wide assistance and co-teaching program. Implementation will include training and incorporation of peer and co-teaching strategies in

classrooms. Effectiveness of the intervention will be measured using teacher questionnaires and observations conducted by administrators/instructional coaches.

Scientific Based Research: The High School Journal Volume 86, Number 4, April-May 2003 Dieker, Lisa A. Murawski, Wendy W. Co-Teaching at the Secondary Level: Unique Issues, Current Trends, and Suggestions for Success Roth, Wolff-Michael and Tobin, Kenneth. (Eds.) (2005). Teaching Together, Learning Together. New York: Peter Lang Merrill, M.D., & Gilbert, C.G. (2008). Effective peer interaction in a problem-centered instructional strategy. Distance Education. 29, 199-207. Wilson, G.L. (2008). 20 ways to be an active co-teacher. Intervention in School and Clinic. 43, 240-243.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Evaluate current in-school tutoring program, peer teaching programs and co-teaching practices. Research and develop effective tutoring and co-teaching strategies. Evaluation will be conducted through test result comparisons. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>	<p>Debbie Craig / Andrea Woodruff</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Community Leaders • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Train teachers, through in-service and workshops, in successful peer teaching and co-teaching strategies. Title VI funds will be used for professional development in the area of mathematics. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Billy Lee / Andrea Woodruff</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Implement peer teaching in every class when appropriate. Continue current school-wide in-school tutoring program for any student scoring below proficient on state Benchmark or EOC exams. Offer after-school tutoring, with students assigned to their individual target areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental</p>	<p>Jeffrey Steed/Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>

Engagement Action Type: Special Education				
Evaluate impact of peer teaching, co-teaching, and in-school and after-school tutoring programs on student performance. Data will be disaggregated to identify strengths and weaknesses. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Cindy Lee/Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Develop and Implement a parental involvement plan; Act 703 of 2007. The parental involvement plan will be evaluated through parent surveys.

Scientific Based Research: Darling, S. (2008). Family must be a part of the solution in closing the achievement gap. The Clearing House. 245-246. Matusznyi, R.M., Banda, D.R., & Coleman, T.J. (2007). A progressive plan for building collaborative relationships with parents from diverse backgrounds. Teaching Exceptional Children. 39, 24-31. Mo, Y, & Singh, K. (2008). Parents' relationships and involvement: Effects on students' school engagement and performance. Research in Middle Level Education Online. 31, 1-11. Viadero, D. (2008). Scholars put price tag on parent involvement. Education Week. 27, 4. Elish-Piper, L. (2008). Parent involvement during the middle and high school years: What's a teacher to do?. Illinois Reading Council Journal. 36, 44-50.

Actions	Person Responsible	Timeline	Resources	Source of Funds
In conjunction with the literacy committee, the teachers will develop and implement a parental involvement plan. It will involve parents, teachers, alumni, and community members. Blevins High School will provide an opportunity for the formation of a PTA/PTO. Blevins High School has published in its student handbook the grievance procedure for parents. Action Type: Collaboration Action Type: Equity	Jeffrey Steed/Marilyn Manning/Natalie Jones/Jeffrey Steed/	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Public Library • Teachers 	ACTION BUDGET: \$

<p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>We will have a designated parental facilitator. The Parent facilitator will conduct a needs assessment for the Blevins High school parent center. The plan evaluation will be conducted through surveys. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Billy Lee / Marilyn Manning</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>=====</p> <p>ACTION BUDGET: \$</p>

<p>In conjunction with the literacy committee, the administrators will attend a workshop addressing parental involvement, will present a workshop to the teachers, and will form a committee including administrators, teachers, community residents, and parents to address the need for parental involvement. All teachers will attend a minimum of 2 hours of professional development on parental involvement per year.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>	<p>Billy Lee/Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>In conjunction with the literacy committee, we will promote and encourage responsible parenting by updating a parent center, purchasing parental materials to stock the center, and recognizing parent attendance at school events.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Billy Lee / Marilyn Manning</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>In conjunction with the literacy committee, we will encourage parent participation at least two parent/teacher conferences, CAP's conferences, open house, annual public meeting, club programs, school committees, and other extracurricular activities. The High School will host a seminar about course selection, career planning, and preparation for postsecondary opportunities. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Billy Lee / Mary Ward</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>In conjunction with the literacy committee, we will implement the CAP's Program (Career Action Planning). Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Billy Lee / Mary Ward</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers • District Staff • Outside Consultants • Public Library • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Center will distribute information to parents. All information will be available in the Parent Center. Information will be displayed during Open House, Parent-Teacher Conferences and other school events. Blevins High School will distribute a letter stating the school improvement status of the school.</p>	<p>Marrilyn Manning / Mary Ward / Billy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

within one week of receiving official improvement status notification. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
Title VI Federal funds will be used in conjunction with the mathematics department to purchase materials and supplies for science lab experiments including, but not limited to, equipment, measurement tools, calculators, etc. Remaining Title VI funds, if available, will be used for science lab materials and supplies. Action Type: Equity	Billy Lee/Jeffrey Steed/Natalie Jones	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teaching Aids 	Title VI Federal - Materials \$13944.47 & Supplies: <hr/> ACTION BUDGET: \$13944.47
Total Budget:				\$13944.47

Priority 2: Literacy

1. Trend data in literacy shows areas of strength that include open response reading practical passages and writing usage. Areas of needed improvement include multiple-choice writing, open-response reading content and reading literacy.

Supporting Data:

Goal To improve literacy skills for all students with emphasis on open response, improving content and style in writing, and incorporating selected Common Core State Standards.

Benchmark In 2010-2011, 64.1% of Blevins High School students scored proficient while state standards required 75.81% of the students to be proficient or advanced.

Intervention: Test taking styles & strategies; ACTAAP, Benchmark Released Data. The evaluation of the implementation of these new strategies will be evaluated through target assessment scores and increased Benchmark scores for a two year period.

Scientific Based Research: Dessoiff, A (2008).Diagnostic testing. District Administration. 44, 42-45. Fisher, D., Grant, M., Frey, N., & Johnson, C. (2008). Taking formative assessment schoolwide. Educational Leadership, 65, 64-68. Stecker, P.M., Lembke, E.S., & Foegen, A. (2008). Using progress-monitoring data to improve instructional decision making. Preventing School Failure. 52, 48-58.

Actions	Person Responsible	Timeline	Resources	Source of Funds
In conjunction with the Math priority, we will research different methods of assessments	Whitney Ivy / Richard Allen	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	<hr/> ACTION BUDGET: \$

<p>(open-ended response, writing to rubrics, balanced assessments) and released items. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>			<ul style="list-style-type: none"> • Performance Assessments • School Library • Teachers • Teaching Aids 	
<p>Teachers will receive training on the different methods of assessment and will implement the methods into the classroom. Title VI state and federal funds will be used for professional development of teachers. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Whitney Ivy / Ruth Steely</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teachers 	<p>————— ACTION BUDGET: \$</p>
<p>Interim assessments (developed with/by TLI) will be administered regularly throughout the year to see if students are retaining what has been taught and to guide reteaching. Evaluation will be through analysis of test scores (target tests, Benchmark, EOC) and by checklists. Adaptation of learning and testing styles will be utilized in classrooms as needed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Richard Allen / Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>————— ACTION BUDGET: \$</p>
<p>NSLA funds will be used to purchase materials and supplies for student use in high school literacy classrooms. Action Type: Equity</p>	<p>Regina Huskey</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Teaching Aids 	<p>NSLA (State-281) - Materials & Supplies: \$2431.30 —————</p>

				ACTION BUDGET: \$2431.3
Total Budget:				\$2431.3

Intervention: Introduce and implement more technology-based instruction. Implementation will include training teachers in the use of technology in the classroom, developing software updates that include open response and higher level thinking strategies, utilizing The Learning Institute Quiz Builder, and using a variety of computer software programs over a two year period. Intervention assessment will include the use of classroom observations by administrators/instructional coaches to gauge use of technology-based instruction and interim assessment student scores.

Scientific Based Research: www.asbj.com/achievement/ci/ci10.html and www.principals.org/news/bltn_realkids0902.html Changing How and What Children Learn in School with Computer-Based Technologies Jeremy M. Roschelle, Roy D. Pea, Christopher M. Hoadley, Douglas N. Gordin, Barbara M. Means The Future of Children, Vol. 10, No. 2, Children and Computer Technology (Autumn - Winter, 2000), Teacher Adoption of Technology: A Perceptual Control Theory Perspective Journal article by Gary A. Cziko, Yong Zhao; Journal of Technology and Teacher Education, Vol. 9, 2001 The Journey Ahead: Thirteen Teachers Report How the Internet Influences Literacy and Literacy Instruction in Their K-12 Classrooms Rachel A. Karchmer : Reading Research Quarterly, 2001 Hanley, J.T., & Jackson, P (2006). Making it click: A California high school test drives and evaluates six new personal response systems. Technology & Learning. 26, 34-38. (2007).Click 'n' read phonics helps special needs children learn to read. Curriculum Review. 47, 4. Keeler, A. (2006).Classroom performance system (cps). Media & Methods. 42, 35. (2005).On the cutting edge. Media & Methods. 42, 21-22. Terreri, A, & Simons, T (2005). What are they thinking?. Presentations. 19, 36-39.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Train teachers and staff in the effective use of Smartboards, Ipads, and other technology-based instruction tools. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Jeffery Steed/Sharon Ricks	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Computers Performance Assessments School Library Teachers Teaching Aids 	ACTION BUDGET: \$
Research and develop effective software that may include open-response and higher order thinking skills. Research available activities which involve family, community, and technology. Research textbooks that include technology-based instruction as an integral part of the content. Effectively use The Learning Institute technology to analyze student data (on Benchmark, EOC, and interim assessments). Use the TLI quiz-builder program, when	Steve Kelley	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Computers Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$

<p>appropriate. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>Teachers will incorporate into lesson plans, power point presentations and other technology-based instruction, both included in text books and developed original presentations. Teachers will engage students in internet projects and implement family oriented activities in instruction. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Steve Kelley/ Whitney Ivy</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Community Leaders • Computers • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue to use a variety of software programs available in the computer lab, on classroom computers, and/or on the internet. These programs include Skills Tutor, summer Credit Recovery, summer ACT workshop, and additional course offerings through the CIV/DL labs. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Ruth Steely / Richard Allen / Whitney Ivy</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Accelerated Reader will be included in grades 7-12. Teachers will be trained on how to use AR as a supplemental program in their daily lessons. Students will be scored for</p>	<p>Whitney Ivy/ Regina Huskey</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

improvement in reading through the use of the STAR Exam. Upgrades to the program will be evaluated annually by comparing test scores and reading levels Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion				
Total Budget:				\$0

Intervention: Implementation and expansion of a school-wide assistance and co-teaching program. Implementation will include training and incorporation of peer and co-teaching strategies in classrooms. Assessment of intervention will include teacher surveys and classroom observations by administrators and instructional facilitators over a two year period.

Scientific Based Research: Roth, Wolff-Michael and Tobin, Kenneth. (Eds.) (2005). Teaching Together, Learning Together. New York: Peter Lang Merrill, M.D., & Gilbert, C.G. (2008). Effective peer interaction in a problem-centered instructional strategy. Distance Education. 29, 199-207. Wilson, G.L. (2008). 20 ways to be an active co-teacher. Intervention in School and Clinic. 43, 240-243.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluate current in-school tutoring program, peer-teaching programs and co-teaching practices. Research and develop effective tutoring and co-teaching strategies. Arkansas State Assessments and ACT scores will be utilized to evaluate this program. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Richard Allen / Andrea Woodruff / Philip Gentry	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Train teachers, through in-service and workshops, in successful peer teaching and co-teaching strategies. Title VI funds will be used for professional development in the area of literacy.	Jeffery Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	NSLA (State-281) - \$16901.63 Employee Benefits: NSLA (State-281) - \$68305.71 Salaries:

<p>Effectiveness will be evaluated through improved Benchmark and EOC Literacy scores. NSLA funds will be used for classroom teachers which exceed standards at the high school level, but not for class size reduction. These teachers will work with students to improve literacy skills and higher level thinking and reasoning. Richard Allen (FTE=22.4), Nancy Myrick (FTE=31.18), Cindy Ward (FTE=23.6), and Chris Sweat (FTE=72.12). Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>				<p>ACTION BUDGET: \$85207.34</p>
<p>Implement and/or continue peer teaching in every class when appropriate. Continue current school-wide in-school tutoring program for any student scoring below proficient on state Benchmark or EOC exams. Offer after-school tutoring, with students assigned to their individual target areas. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education</p>	<p>Jeffery Steed</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Evaluate impact of peer teaching, co-teaching, and in-school and after-school tutoring programs on student performance. Data will be disaggregated to identify strengths and</p>	<p>Jeffery Steed/ Cindy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

weaknesses. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education				
NSLA funds will be used for classroom teachers in grades 7-8 to reduce class sizes. Debbie Craig (FTE=.2310, student teacher ratio 8:1), Steven Pruitt (FTE=1.0, student teacher ratio 9:1) Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$11840.31 Employee Benefits: NSLA (State-281) - \$42088.84 Employee Salaries: <hr/> ACTION BUDGET: \$53929.15
Total Budget:				\$139136.49

Intervention: Develop IEPs for identified Special Education students that include research based strategies for improving learning. Implementation will include teacher training on methods to meet student needs, hands-on activities, modified homework and testing, and other programs. Effectiveness will be evaluated through Special Education dismissals, increased test scores and grades.

Scientific Based Research: Roth, Wolff-Michael and Tobin, Kenneth. (Eds.) (2005). Teaching Together, Learning Together. New York: Peter Lang Merrill, M.D., & Gilbert, C.G. (2008). Effective peer interaction in a problem-centered instructional strategy. Distance Education. 29, 199-207. Wilson, G.L. (2008). 20 ways to be an active co-teacher. Intervention in School and Clinic. 43, 240-243.

Actions	Person Responsible	Timeline	Resources	Source of Funds
In conjunction with Math priority, parents, students, teachers, and administrators will develop IEPs for identified students. Special education and regular classroom teachers will be trained on methods to meet student needs. Interventions will include hands-on activities, modified homework, modified testing, and other programs which may be found through research. Effectiveness of IEPs will be evaluated through special education dismissals, increased test scores, and grades.	Leslie Taylor / Angela Winfield	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education				
Total Budget:				\$0

Intervention: Develop and Implement a Parental Involvement Plan. The Parental Involvement Plan will be evaluated through parent surveys.

Scientific Based Research: Darling, S. (2008).Family must be a part of the solution in closing the achievement gap. The Clearing House. 245-246. Matuszny, R.M., Banda, D.R., & Coleman, T.J. (2007). A progressive plan for building collaborative relationships with parents from diverse backgrounds. Teaching Exceptional Children. 39, 24-31. Mo, Y, & Singh, K. (2008). Parents' relationships and involvement: Effects on students' school engagement and performance. Research in Middle Level Education Online. 31, 1-11. Viadero, D. (2008).Scholars put price tag on parent involvement. Education Week. 27, 4. Elish-Piper, L. (2008).Parent involvement during the middle and high school years: What's a teacher to do?. Illinois Reading Council Journal. 36, 44-50.

Actions	Person Responsible	Timeline	Resources	Source of Funds
In conjunction with the mathematics committee, the teachers will develop and implement a parental involvement plan. It will involve parents, teachers, alumni, and community members. Action Type: Collaboration Action Type: Parental Engagement	Jeffrey Steed/ Marilyn Manning / Wayne Clark	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Public Library • Teachers 	<hr/> ACTION BUDGET: \$
We will have a designated parental facilitator. Action Type: Collaboration Action Type: Parental Engagement	Jeffery Steed/ Marilyn Manning	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
In conjunction with the mathematics committee, the administrators will attend a workshop addressing parental involvement, will present a workshop to the teachers, and will form a committee including administrators, teachers, community residents, and parents to address the need for parental involvement. All teachers will attend a minimum of two hours of parental involvement professional development per year. Action Type: Collaboration	Jeffery Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>				
<p>In conjunction with the mathematics committee, we will promote and encourage responsible parenting by establishing a parent center, purchasing parental materials to stock the center, and recognizing parent attendance at school events. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Jeffery Steed / Marilyn Manning</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>In conjunction with the mathematics committee, we will encourage parent participation at parent-teacher conferences, open house, annual public meeting, club programs, school committees, and other extracurricular activities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Jeffery Steed/ Mary Ward</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Center will distribute information to parents. All information will be available in the Parent Center. Information will be displayed during Open House, Parent-Teacher Conferences and other school events. Blevins High School will distribute a letter stating the school improvement status of the school by August 1. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Jeffrey Steed/ Marilyn Manning / Wayne Clark</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers • District Staff • Outside Consultants • Public Library • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

In conjunction with the mathematics committee, we will implement the CAP's Program (Career Action Planning). Action Type: Collaboration Action Type: Parental Engagement	Mary Ward / Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: Health and Wellness

1. According to 2004-2005 BMI data (latest available), BHS students can be classified as follows: 5% Underweight (5 students, all males); 51.5% Healthy (102 students, 57 males, 45 females); 19.7% At Risk of Becoming Overweight (39 students, 19 males, 20 females); 26.3% Overweight (52 students, 26 males, 26 females). A total of 198 students were tested; not tested were 17 students.
2. According to the 2005-2006 BMI results show 15.7% of the males in the Blevins school district is in the at risk classification. 26% of the males are in the overweight classification. 18.5% of the females in the Blevins district are categorized as at risk, with 23.9% falling in the overweight category.
3. According to the 2007-2008 BMI results, in Blevins High School, 44.6% of the males evaluated were overweight or at risk of becoming overweight. 43.1% of the females evaluated in Blevins High School were overweight or at risk of becoming overweight.
4. According to the 2009-2010 BMI results in Blevins High School, 73 students were tested with 2.74% being Underweight, 64.38% being Healthy weight, 13.70% being Overweight, and 19.18% being Obese.

Supporting Data:

Goal Improve the school nutrition environment, promote school health, and reduce childhood obesity.

Benchmark Students will meet or exceed standards for health and wellness.

Intervention: Improve BMI of students through nutrition education, physical activity, and professional development over the next two years. Assessment of program will be gauged using BMI test results and professional development surveys. <http://www.asu.edu/educ/eps/CERU/Articles/CERU-0308-159-OWI.doc>; In Arkansas, Schools Plan to Score Children's Weights; Wall Street Journal, New York, NY; August 20, 2003; by Betsy McKay

Scientific Based Research: <http://www.healthinschools.org/ejournal/2006/may2.htm>; The Arkansas Story—Requiring BMIs for All Students; Health and Health Care in Schools; May 2006 <http://www.healthinschools.org/focus/2006/no1.htm>; Body Mass Index for Children; The Center for Health and Health Care in Schools; May 3, 2006 <http://www.healthinschools.org/sh/obesityfacts.asp>; Childhood Obesity: What the Research Tells Us; The Center for Health and Health Care in Schools; March 2005

Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement a grade-appropriate nutrition education program. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Nina Thompson/Jeffrey Steed/Georgia Estes	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$

<p>Improve and increase training of physical education teachers. Action Type: Professional Development Action Type: Wellness</p>	<p>Jeffrey Steed/Scott Kelton</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Follow the Arkansas Physical Education and Health Education Frameworks. Action Type: Alignment Action Type: Wellness</p>	<p>Jeremy Banister / Scott Kelton</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Enforce existing physical education requirements and engage students in healthy levels of vigorous physical activity. Action Type: Wellness</p>	<p>Jeremy Banister/Scott Kelton</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Establish no more than nine (9) events which permit exceptions to the food and beverage limitations (such limitations are established in another action). Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness</p>	<p>Natalie Jones /Angela Smith</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>NSLA funds will be used to hire a school nurse: Nina Thompson (FTE=.60).</p>	<p>Billy Lee</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>NSLA (State-281) - \$4875.78 Employee Benefits: NSLA (State-281) - \$21226.50 Employee</p>

				Salaries:
				ACTION BUDGET: \$26102.28
Total Budget:				\$26102.28

- Priority 5: Schools identified in Whole School Improvement shall implement and provide documentation of required interventions.
1. Attendance rate for Blevins High School for 2008-2009: 94.3%, 2009-2010: 94.5%, 2010-2011:
 2. Graduation rate for BHS for 2008-2009: 76.8%, 2009-2010: 82.8%, 2010-2011: 77.2%. To meet standards, 85% of the student population must graduate.
 3. Average ACT score for 2010 is 19.2.
- Supporting Data:

Goal To improve academic performance for all students.

Benchmark In 2010-2011, Blevins High School was on Whole School Improvement (WSI-A-1).

Intervention: Academic Performance will increase through the use and analysis of chunk testing and EOC results over the next two years.

Scientific Based Research: "Reflective Practice to Improve Schools": York-Barr, Sommers, Ghere, & Montie, 2001. "Improving Schools in Socioeconomically disadvantaged areas": Muys, Harris, Chapman, Stoll, & Russ, 2004.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Ensure that each student experiences a rigorous curriculum aligned to the Arkansas Curriculum Frameworks. Documentation: TIA, weekly lesson plans, TLI interim assessments, ASCIP planning Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeffrey Steed/ Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Analyze test data and secondary indicators to continually monitor for growth, using math and literacy charts to track grade level, classroom and student growth Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional	Lisa Doss/Regina Huskey/Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$

Development				
Analyze test data and secondary indicators to determine school improvement plan. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Cindy Lee / Jeffrey Steed / Instructional Coaches	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	ACTION BUDGET: \$
Implement targeted research-based practices that address the specific needs of the subpopulation identified for math and literacy. Additional professional development throughout the year will include High Yield Strategies. Action Type: AIP/IRI Action Type: Collaboration Action Type: Professional Development	Instructional Coaches	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Identify content, subpopulations and secondary indicators to be continually monitored for growth. Teachers and Academic Coaches will disaggregate student data and record growth. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Teachers will assess student learning frequently with standards-based assessments. Teachers will utilize chunk testing for standards. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type:	Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$

Professional Development				
Stipends will be paid to math and literacy teachers for additional after hours, off contract time spent on The Learning Institute Chunk tests analysis. \$30 per hour will be paid for a maximum of 20 hours per semester as funds allow. The Learning Institute is a consortium of Arkansas Public School districts led by Hot Springs School District that provided assessments, reporting services for administrators and teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Cindy Lee	Start: 07/01/2011 End: 06/30/2012		Title II-A - Employee \$6000.00 Salaries: Title II-A - Employee \$1324.00 Benefits: <hr/> ACTION BUDGET: \$7324
Total Budget:				\$7324

Goal To ensure the environment is conducive to learning for all students.
Benchmark In 2010-2011, Blevins High School was on school improvement Year 2 Literacy and Year 1 Math.

Intervention: Increase a positive learning environment through SES and/or professional development over a period of two years. Effectiveness will be measured using student/teacher surveys and interviews of stakeholders by administration.				
Scientific Based Research: "Reflective Practice to Improve Schools": York-Barr, Sommers, Ghere, & Montie, 2001. "Improving Schools in Socioeconomically disadvantaged areas": Muys, Harris, Chapman, Stoll, & Russ, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide targeted student services through SES (supplemental educational services) or PSC (public school choice). Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
Provide quality professional development. Participate in professional development on how to analyze and effectively use data,	Lisa Doss/Regina Huskey / Cindy Lee	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$

including TLI). Blevins High School will provide opportunities for leadership training to school leadership teams. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development			<ul style="list-style-type: none"> Teachers 	
Implement a quality instructional coaching model with trained educators for math and/or literacy. Instructional Facilitators are available to perform model teaches and assist teachers. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeffery Steed / Instructional Coaches	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
Require teachers to make individual professional development plans based on student data and classroom observations. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jeffery Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Goal To improve efficiency in policies, procedures, and practices.

Benchmark In 2010-2011, Blevins High School was on school improvement Year 2 Literacy and Year 1 Math.

Intervention: Increase efficiency in policies, procedures and practices through positive leadership and staff collaboration for the next two years. Effectiveness will be gauged through the use of staff interviews and surveys following professional development and/or team work, and feedback from the school board and community members.				
Scientific Based Research: "Reflective Practice to Improve Schools": York-Barr, Sommers, Ghere, & Montie, 2001. "Improving Schools in Socioeconomically disadvantaged areas": Muys, Harris, Chapman, Stoll, & Russ, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Require documentation of daily "classroom walk-through" observations by the building administrator to monitor classroom instruction. The principal will conduct an audit of time resource allocation and increase the amount of time for instructional leadership. Action Type: Collaboration Action Type: Professional	Jeffery Steed / Cindy Lee / Regina Huskey / Lisa Doss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$

Development				
Report school improvement plan progress to the superintendent quarterly, who in turn will report the progress to the school board. Action Type: Collaboration	Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Notify parents that the school is identified as TI Year 1, 2, or 3. Action Type: Collaboration Action Type: Parental Engagement	Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Review policies, procedures, and practices that may present barriers to all students' achievement. Begin the year with professional development on common policies and rituals to be implemented by all teachers. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Jeffrey Steed / Cindy Lee / Instructional Coaches	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Blevins High School will provide assistance in development and implementation of a school leadership team that focuses on the target subpopulations. The leadership team would be responsible for reviewing progress, monitoring data, making adjustments in student interventions monthly and overseeing the implementation of the school improvement plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Cindy Lee/ Jeffrey Steed	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Extended Learning Time will be given to students when needed over a period of two years. Increased benchmark/EOC scores will evaluate its effectiveness.				
Scientific Based Research:				
Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
Extend learning time for students on topics and skills that lack sufficient progress in math and/or literacy. Students will have opportunities for progress through after-school tutoring, in-school tutoring, and individualized reading interventions. Action Type: Collaboration Action Type: Professional Development	Jeffrey Steed/Regina Huskey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Andrea Woodruff	Member	Mathematics
Classroom Teacher	Caleb Plyler	Member	Parental Involvement
Classroom Teacher	Chris Sweat	Member	Parental Involvement
Classroom Teacher	Danielle Compton	Member	Mathematics
Classroom Teacher	Debbie Craig	Member	Mathematics
Classroom Teacher	Georgia Estes	Member	Wellness and Nutrition
Classroom Teacher	Jennifer Myrick	member	Mathematics
Classroom Teacher	Jeremy Banister	Member	Wellness and Nutrition
Classroom Teacher	Kim Cox	member	Literacy
Classroom Teacher	Leslie Taylor	Member	Wellness and Nutrition
Classroom Teacher	Michelle Green	Member	Parental Involvement
Classroom Teacher	Nancy Myrick	member	Federal Programs
Classroom Teacher	Nancy Myrick	Chair	Wellness and Nutrition
Classroom Teacher	Nancy Myrick	member	Steering
Classroom Teacher	Natalie Jones	member	Parental Involvement
Classroom Teacher	Philip Gentry	member	Parental Involvement
Classroom Teacher	Richard Allen	Member	Literacy
Classroom Teacher	Ruth Steely	member	Literacy
Classroom Teacher	Scott Kelton	member	Wellness and Nutrition
Classroom Teacher	Steve Pruitt	Member	Mathematics
Classroom Teacher	Tarah Gentry	member	Literacy
Classroom Teacher	Wayne Clark	Member	Parental Involvement
Community Representative	Paul Noesser	member	Federal Programs
District-Level Professional	Angela Winfield	member	Special Education
District-Level Professional	Cindy Lee	Member	Literacy
District-Level Professional	Cindy Lee	member	Special Education
District-Level Professional	Kathy Harrison	member	Literacy
District-Level Professional	Lisa Doss	member	Mathematics
District-Level Professional	Regina Huskey	Chair	Literacy
Non-Classroom Professional Staff	Angela Smith	member	Federal Programs
Non-Classroom Professional Staff	Marilyn Manning	Member	Wellness and Nutrition
Non-Classroom Professional Staff	Mary Ward	Member	Federal Programs/Wellness and Nutrition
Non-Classroom Professional Staff	Whitney Ivy	member	Federal Programs
Parent	Cheryl Allen	Member	Literacy

Parent	Rose Manning	member	Steering
Principal	Jeffery Steed	Chair	Federal Programs
Principal	Jeffery Steed	Chair	Steering
