

2009-2010 ARCHIVE

School Plan

Print Version

BLEVINS SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2009-2010

Approved: 03/16/2010 3:02 PM

The administration, faculty, staff, students, and community of Blevins Public Schools are dedicated to improving the quality of education for all students, as well as preserving the integrity of the local school district. The district strives to provide students with academic success through an environment conducive to learning. School employees model respect and emphasize citizenship. Students are encouraged to develop self-discipline and to use human and natural resources intelligently.

To provide support, service, and leadership to individual schools as they provide services to the identified students of their buildings.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: Administrative Support

Goal: To support buildings as they provide services to identified students.

Priority 2: Drug Free School Environment

Goal: To reduce the number of incidences involving fighting, minor altercations, and out of school suspensions by 10%.

Priority 3: Health and Wellness

Goal: Schools in the Blevins School District will promote nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines appropriate.

Priority 5: Supplemental Services

Goal: Emmet High School will increase the amount of proficient students on the Benchmark exam and End of Course Exams.

Priority 6: Scholastic Audit

Goal: The district will provide support in addressing the needs address within the audit findings.

Priority 1: To provide administrative support to all buildings.

1. See School Plans.

Supporting Data:

Goal To support buildings as they provide services to identified students.

Benchmark To meet annual AYP Standards K-5 Literacy, 56.80: K-5 Math, 55.00: 6-8 Literacy 51.40: 6-8 Math, 50.6: 9-12 Literacy, 51.63: 9-12 Math, 46.90: set by the Arkansas Department of Education. Currently, Blevins Public Schools are below the standard set according to AYP. See individual school plans for current data.

Intervention: Blevins Public Schools will support building sites as they meet the needs of students.				
Scientific Based Research: Phi Delta Kappan, 2000; "Improving Schools in Socioeconomically Disadvantaged Areas": Muys, Harris, Capman, Stoll, Russ, 2004; "The Best Schools": Armstrong, 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title 1 funds will be used to hire part time federal coordinator. The FTE for the federal coordinator is .05 or 5%. Coordinator will ensure funds are used to support academic improvement of students. Funds will be set aside for travel, fees and registrations for conferences.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Carla Narlesky	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Title Teachers 	<p>Title I - Employee Salaries: \$2500.00</p> <p>Title I - Employee Benefits: \$640.94</p> <p>NSLA (State-281) - Materials & Supplies: \$952.29</p> <hr/> <p>ACTION BUDGET: \$4093.23</p>
<p>Title I funds will be used to assist homeless welfare students in case of need.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Randy Treat	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>NSLA Funds will be used to employ a Technology Coordinator on each campus. TC will be responsible for training teachers and staff on uses of technology in the classrooms. Title VI state funds will be used to upgrade computers. Technology Coordinator FTE= .4681</p>	Randy Treat	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	<p>Title VI State - Materials & Supplies: \$9827.55</p> <p>NSLA (State- \$14445.66</p>

<p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>				<p>281) - Employee Benefits: NSLA (State- 281) - Employee Salaries: \$48118.00</p> <hr/> <p>ACTION BUDGET: \$72391.21</p>
<p>NSLA funds will be used to support the needs of migrant students, funding a migrant assistant and assessments (MAC II). The assistant has a FTE=.50. Action Type: Equity Action Type: Parental Engagement</p>	<p>Carla Narlesky</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>		<p>NSLA (State-281) - Employee Benefits: \$2065.20 NSLA (State-281) - Employee Salaries: \$7912.08</p> <hr/> <p>ACTION BUDGET: \$9977.28</p>
<p>NSLA Funds (State 281) will be used to hire new personnel that exceed state standards. NSLA funds will be used to hire a literacy facilitator (Regina Huskey: full-time), literacy facilitator (Teddy Thurman: full-time), math facilitator (Lisa Doss: full-time, reading facilitator (Kathy Harrison: full-time) and curriculum coordinator (Cindy Lee: full-time). All facilitator's and coordinator's FTE = 1.0. NSLA funds totaling \$217403.00 will be used for salaries in addition to \$59535.84 for benefits. Materials and supplies will be purchased for facilitators and coordinator to include but not limited to: professional journals, books, printers, laptop computer, projector. Other materials will support on-going professional development needs. All facilitators and the curriculum coordinator will serve all schools within the Blevins School District. Duties will include but are not limited to providing on-going, job embedded professional development, modeling, and data analysis.</p>	<p>Randy Treat</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$9339.69 NSLA (State-281) - Employee Benefits: \$56535.84 NSLA (State-281) - Employee Salaries: \$217403.00</p> <hr/> <p>ACTION BUDGET: \$283278.53</p>

<p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>				
<p>Blevins Public Schools will offer supplemental education services provided by an approved supplemental education provider. The program will be after-school offered to students in grades 7-11 not meeting proficient or advanced on the Benchmark exam or End of Course Exams at Emmet High School. The program will be approximately 8 weeks in length. The programs effectiveness will be evaluated through Benchmark exam scores. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation</p>	Pat Loe	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>NSLA (State-281) - Purchased Services: \$60000.00</p> <hr/> <p>ACTION BUDGET: \$60000</p>
<p>Teachers will attend various professional development conferences throughout the year. Professional development will include but is not limited to The Learning Institute, Classroom Walk-Through, and Pathwise. Substitutes will be provided for teachers attending professional development. Professional development for all district staff will be funded with Title I funds and State PD (223)funds along with NSLA funds. Professional development will include but is not limited to The Learning Institute, Classroom Walk-Through, and professional development on curriculum and data analysis. Materials and Supplies will include but are not limited to: travel reimbursement, chart tablets, professional books to assist in implementation of trainings, classroom books, highlighters, pens, and other various supplies. 5% of Title I funds will be allocated for professional development throughout the district in the amount of \$10838.15. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	Cindy Lee	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Purchased Services: \$10838.15</p> <p>NSLA (State-281) - Purchased Services: \$19018.76</p> <hr/> <p>ACTION BUDGET: \$29856.91</p>

<p>Title II A funds will be used to provide training to enable teachers and principals to involve parents in their child's education. Title II A funds will be used to purchase materials to enhance training provided.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Sandy Fulton/Carla Narlesky</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Blevins School District will offer school-wide after-school tutoring for all students in grades 3-11 if funds are available. NSLA money will be used for transportation costs, materials to include but not limited to: calculators, chart tablets, graphing paper, highlighters, workbooks, copy paper, pens, pencils, journals. Title VI state funds will be used for salaries and benefits along with transportation. Plan evaluations will include increased achievement on Benchmark and End of Course exams. Other evaluations will include target assessments and various class assessments.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>	<p>Randy Treat/ Pat Loe/ Billy Lee</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>Title VI State - Materials & Supplies: \$17454.00</p> <hr/> <p>ACTION BUDGET: \$17454</p>
<p>Title I carry over funds, if available, will be used for technology upgrades throughout the school district. NSLA funds, if available, will be used for technology throughout the school district.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Randy Treat/Carla Narlesky</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title I funds will be used for the purchase of target assessments district wide to assist in student achievement from The Learning Institute. The curriculum coordinator along with the instructional facilitators will provide assist in analyzing and using the data gathered from target assessments. The use of The Learning Institute will be monitored through increase test scores and achievement. Allocations are made at the school level.</p>	<p>Cindy Lee</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Staff member of Blevins Public Schools will receive professional development at out of state conferences on topics such as, but not limited to, professional learning communities, brain based training, models schools showcase and differentiated instruction. These participants will share the information learned with other staff members at faculty meetings or in-service trainings. NSLA funds will be used to pay for substitutes, travel, fees, materials and supplies (to include but not limited to DVDs, books, journals) pertaining to the professional development attended. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Randy Treat	Start: 07/01/2009 End: 06/30/2009	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
The Blevins District will support the needs of all parental involvement plans within the individual schools. These plans include the following: parent nights, parent events, parent centers on both campuses, parent information packets, ect. Action Type: Collaboration Action Type: Parental Engagement	Randy Treat	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$477551.16

Priority 2:

Supporting Data:

1. In 2001-02, there were 69 incidences of fighting and/ or minor altercations. In 02-03, there were 13 incidences of fighting and/or minor altercations.
2. In 2001-02, there were 72 incidences of students suspended from school. In 02-03, there were 56 incidences of students suspended from school.
3. Parents surveyed in 2003-2004 indicated that they were concerned with character building within the school district.
4. The following reports are district wide including: Blevins Elementary School, Blevins High School, Emmet Elementary School, and Emmet High School. In 2006-2007, there were 109 incidences of students suspended from school. In 2006-2007, there were 42 incidences of minor altercations. In 2006-2007, there were 33 incidences of fighting. In 2006-2007, there were zero expulsions.
5. The following reports are district wide including: Blevins Elementary School, Blevins High School, Emmet Elementary School, and Emmet High School. In 2007-2008, there were 66 incidences of students being suspended from school.

In 2007-2008, there were 28 incidences of minor altercations. In 2007-2008, there were 28 incidences of fighting. In 2007-2008, there were zero explosions.

Goal To reduce the number of incidences involving fighting, minor altercations, and out of school suspensions by 10%.
Benchmark Intervention programs implemented will reduce fighting, minor altercations, and suspension rate by 10%. The effectiveness of the drug and safe free evaluation programs implemented throughout the district will be evaluated through a variety of means including: parent surveys, attendance records, decreased behavior incidents.

Intervention: Blevins Public schools will be a Drug Free Environment. The schools within the district will support drug free programs for students. The Drug Free programs effectiveness will be evaluated through discipline records.				
Scientific Based Research: "Characters Building Character/Kids Standing Tall", 2002. "Creating a Positive School Culture", Beaudoin and Taylor, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A drug free program that includes POSITIVE ACTION and PATHS will be implemented to ensure a drug free safe environment that promotes alternative thinking strategies that will foster student achievement and learning. Teachers will be trained in uses of these programs into the taught curriculum. These programs will be available at both campuses. A new Character Education/Drug program will be introduced to the campus's' (Mission Possible: Kids with Character. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Sandy Fulton/ Mary Ward	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	Title IV-A - Purchased Services: \$1000.00 Title IV-A - Materials & Supplies: \$7289.74 <hr/> ACTION BUDGET: \$8289.74
The program Watch D.O.G.S will be implemented at Blevins Elementary in order to instill self confidence and positive attitudes in students. Watch D.O.G.S will increase parental involvement within the school focusing on positive male role models for students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Sandy Fulton/ Amanda Oller	Start: 07/01/2009 End: 07/31/2010	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$8289.74

Priority 3: Blevins Public School District will support its school in the improvement of health and wellness for all students.

Supporting Data: 1. BMI results show 15% of the Emmet Elementary school is in the at risk classification and 16% are in the overweight classification. Currently, Emmet High School has 4% of the student population at risk of becoming obese. According to 2004-2005 BMI data (latest available), BHS students can be classified as follows: 5% Underweight (5 students, all

males); 51.5% Healthy (102 students, 57 males, 45 females); 19.7% At Risk of Becoming Overweight (39 students, 19 males, 20 females); 26.3% Overweight (52 students, 26 males, 26 females). A total of 198 students were tested; not tested were 17 students. According to 2004-2005 BMI data (latest available), BES students can be classified as follows: 6% Underweight; 55.5% Healthy; 24.6% At Risk of Becoming Overweight; 13.9% Overweight. Approximately 250 students were tested.

2. According to the 2005-2006 BMI results show 15.7% of the males in the Blevins school district is in the at risk classification. 26% of the males are in the overweight classification. 18.5% of the females in the Blevins district are categorized as at risk, with 23.9% falling in the overweight category.

Goal Schools in the Blevins School District will promote nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines appropriate.

Benchmark The District will support school activities in efforts to promote nutritional education, physical activity, and healthy life-style choices.

Intervention: Guidelines for School Health Programs: "Promote Lifelong Physical Activity" and "Promote Lifelong Healthy Eating."				
Scientific Based Research: Active Healthy School Programs by Spurrell: March 2005; School-based Obesity Prevention by Baranowski, Cullen, Nicklas, & Thompson: December 2002. The Arkansas Story—Requiring BMIs for All Students; Health and Health Care in Schools; May 2006 Body Mass Index for Children; The Center for Health and Health Care in Schools; May 3, 2006				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The program Healthy Body, Healthy Spirit is designed to promote healthy dietary habits and increase physical activity. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Randy Treat	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Blevins Public Schools will increase health and exercise awareness through various activities throughout the school year on both campuses. Information about health and wellness will be distributed to parents through the Parent Centers on each campus. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Claudette Harris	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Funding has been set aside for Emmet High School to offer supplemental services as required for being in whole school improvement year 3-corrective action.

Supporting Data:

Goal Emmet High School will increase the amount of proficient students on the Benchmark exam and End of Course Exams.

Benchmark

Add Emmet High Scores

Intervention: Emmet High School will offer supplemental education services provided from a provider on the approved supplemental education list. The evaluation of supplemental education services provided will be through increased scores on the Benchmark exam and End of Course Exams.

Scientific Based Research: Scientific Based Research: "Bringing Research Based Practice in Reading Intervention to Scale.": Denton, Vaughn, Fletcher, 2003. "Reading Instruction that Works": Pressley, 2002. Journal of Education Administration, 2002. "Reflective Practice to Improve Schools": York-Barr, Sommers, Ghere, Montie, 2001.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Emmet High School will offer supplemental education services provided by an approved supplemental service provider. The program will be after-school offered to students in grades 7-11 not meeting proficient or advanced on the Benchmark exam. The program will be 8 weeks in length. The programs effectiveness will be evaluated through Benchmark exam scores and End of Course Exams</p> <p>Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>	Pat Loe	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
<p>Teachers will be trained in various methods to assist students receiving supplemental educational services. The plan will be evaluated using standardized test results. Professional development will be given to teachers throughout the year in order to assist students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>	Pat Loe	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
<p>Students attending Emmet Elementary or Emmet High School wishing to transfer to Blevins Elementary or Blevins High School will be granted the transfer and bus transportation will be provided for these students. NSLA funds have been set aside for transportation costs.</p> <p>Action Type: Collaboration Action Type: Equity</p>	Randy Treat/ Billy Lee/ Carla Narlesky	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> NSLA (State-281) - Materials & \$5000.00 Supplies: <hr/> ACTION BUDGET: \$5000

Total Budget:	\$5000
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Priority 6: Blevins Elementary participated in a Scholastic Audit.
 Supporting Data:
 Goal The district will provide support in addressing the needs address within the audit findings.
 Benchmark Learning Environment -- Professional Growth, Development, and Evaluation
 Benchmark Academic Performance -- Instruction

Intervention: Plans for school improvement directly connect goals for student learning.				
Scientific Based Research: Phi Delta Kappan, 2000; "Improving Schools in Socioeconomically Disadvantaged Areas": Muys, Harris, Capman, Stoll, Russ, 2004; "The Best Schools": Armstrong, 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional development will be linked to assisting with student achievement and learning. On-going, job embedded professional development will be monitored through agendas and sign in sheets throughout the year. (SA 6/1d) Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Randy Treat	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Evidence that teachers incorporate the use of technology.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will utilize Smart Boards within their literacy and mathematics classrooms in order to enhance student learning and achievement. Professional development will be given. Evaluation of the use of technology will come from sign in sheets, classroom walk throughs and lesson plans reviews. (SA 3.1e) Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Randy Treat	Start: 07/01/2009 End: 06/30/2010	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
District-Level Professional	Randy Treat	Superintendent	Steering
Non-Classroom Professional Staff	Mary Ward	Counselor	Title I Advisory
Non-Classroom Professional Staff	Sandy Fulton	Counselor	Title I/Title V Advisory
Non-Classroom Professional Staff	Whitney Ivy	Media Specialist	Title I/Title V Advisory
Parent	Carrie Yingst	Parent	Title I Advisory Committee
Principal	Billy Lee	Member	Title I/Title V Advisory
Principal	Carla Narlesky	Chair/Federal Coordinator	Steering
Principal	Pat Loe	K-12 Principal	Title I/ Advisory
