

## District Report Card 2008


2007

 2008

2009

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### BLEVINS SCHOOL DISTRICT (2901)

#### Indicator 1



|                            | Percent Tested Overall | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Proficient and Above |
|----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy       |                        |                     |               |                    |                  |                              |
| Combined Population        | 95% or Greater         | 19.6                | 29.4          | 35.3               | 15.7             | 51                           |
| African-American           | 95% or Greater         | RV                  | RV            | RV                 | RV               | RV                           |
| Hispanic                   | 95% or Greater         | RV                  | RV            | RV                 | RV               | RV                           |
| Caucasian                  | 95% or Greater         | 20                  | 32.5          | 30                 | 17.5             | 47.5                         |
| Economic Disadvantaged     | 95% or Greater         | 25                  | 27.5          | 32.5               | 15               | 47.5                         |
| Students with Disabilities | 95% or Greater         | RV                  | RV            | RV                 | RV               | RV                           |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
| Female                      | 95% or Greater | 18.8 | 25   | 25   | 31.3 | 56.3 |
| Male                        | 95% or Greater | 20   | 31.4 | 40   | 8.6  | 48.6 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 56.8 |      |      |      |      |
| Grade Three Mathematics     |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 11.8 | 19.6 | 37.3 | 31.4 | 68.6 |
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 10   | 20   | 37.5 | 32.5 | 70   |
| Economic Disadvantaged      | 95% or Greater | 12.5 | 20   | 37.5 | 30   | 67.5 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 6.3  | 43.8 | 25   | 25   | 50   |
| Male                        | 95% or Greater | 14.3 | 8.6  | 42.9 | 34.3 | 77.1 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 55.0 |      |      |      |      |
| Grade Four Literacy         |                |      |      |      |      |      |
| Combined                    | 95% or Greater | 11.1 | 33.3 | 46.3 | 9.3  | 55.6 |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
| Population                  | Greater        |      |      |      |      |      |
| African-American            | 95% or Greater | 20   | 30   | 40   | 10   | 50   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 11.1 | 36.1 | 44.4 | 8.3  | 52.8 |
| Economic Disadvantaged      | 95% or Greater | 14.3 | 38.1 | 42.9 | 4.8  | 47.6 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 4.2  | 25   | 58.3 | 12.5 | 70.8 |
| Male                        | 95% or Greater | 16.7 | 40   | 36.7 | 6.7  | 43.3 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 56.8 |      |      |      |      |
| Grade Four Mathematics      |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 20.4 | 18.5 | 37   | 24.1 | 61.1 |
| African-American            | 95% or Greater | 40   | 10   | 40   | 10   | 50   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 13.9 | 25   | 38.9 | 22.2 | 61.1 |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
| Economic Disadvantaged      | 95% or Greater | 23.8 | 21.4 | 33.3 | 21.4 | 54.8 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 25   | 8.3  | 41.7 | 25   | 66.7 |
| Male                        | 95% or Greater | 16.7 | 26.7 | 33.3 | 23.3 | 56.7 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 55.0 |      |      |      |      |
| Grade Five Literacy         |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 13.5 | 23.1 | 44.2 | 19.2 | 63.5 |
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 11.1 | 19.4 | 44.4 | 25   | 69.4 |
| Economic Disadvantaged      | 95% or Greater | 18.4 | 28.9 | 39.5 | 13.2 | 52.6 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 11.1 | 22.2 | 51.9 | 14.8 | 66.7 |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
|                             | Greater        |      |      |      |      |      |
| Male                        | 95% or Greater | 16   | 24   | 36   | 24   | 60   |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 56.8 |      |      |      |      |
| Grade Five Mathematics      |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 23.1 | 15.4 | 40.4 | 21.2 | 61.5 |
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 19.4 | 11.1 | 44.4 | 25   | 69.4 |
| Economic Disadvantaged      | 95% or Greater | 28.9 | 15.8 | 44.7 | 10.5 | 55.3 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 22.2 | 11.1 | 51.9 | 14.8 | 66.7 |
| Male                        | 95% or Greater | 24   | 20   | 28   | 28   | 56   |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 55.0 |      |      |      |      |
| Grade Five Science          |                |      |      |      |      |      |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 100            | 38.5 | 36.5 | 23.1 | 1.9  | 25   |
| African-American           | 100            | RV   | RV   | RV   | RV   | RV   |
| Hispanic                   | 100            | RV   | RV   | RV   | RV   | RV   |
| Caucasian                  | 100            | 27.8 | 41.7 | 27.8 | 2.8  | 30.6 |
| Economic Disadvantaged     | 100            | 50   | 36.8 | 13.2 | 0    | 13.2 |
| Students with Disabilities | 100            | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient | 100            | RV   | RV   | RV   | RV   | RV   |
| Female                     | NA             | 40.7 | 44.4 | 14.8 | 0    | 14.8 |
| Male                       | NA             | 36   | 28   | 32   | 4    | 36   |
| Migrant                    | NA             | RV   | RV   | RV   | RV   | RV   |
| <b>Grade Six Literacy</b>  |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 11.8 | 33.3 | 39.2 | 15.7 | 54.9 |
| African-American           | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                   | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                  | 95% or Greater | 13.5 | 24.3 | 43.2 | 18.9 | 62.2 |
| Economic Disadvantaged     | 95% or Greater | 11.9 | 40.5 | 38.1 | 9.5  | 47.6 |
| Students with Disabilities | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 7.1  | 21.4 | 53.6 | 17.9 | 71.4 |

|                             |                |       |      |      |      |      |
|-----------------------------|----------------|-------|------|------|------|------|
| Male                        | 95% or Greater | 17.4  | 47.8 | 21.7 | 13   | 34.8 |
| Migrant                     | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 51.4  |      |      |      |      |
| Grade Six Mathematics       |                |       |      |      |      |      |
| Combined Population         | 95% or Greater | 9.8   | 27.5 | 33.3 | 29.4 | 62.7 |
| African-American            | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 8.1   | 24.3 | 32.4 | 35.1 | 67.6 |
| Economic Disadvantaged      | 95% or Greater | 9.5   | 33.3 | 33.3 | 23.8 | 57.1 |
| Students with Disabilities  | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 3.6   | 28.6 | 39.3 | 28.6 | 67.9 |
| Male                        | 95% or Greater | 17.4  | 26.1 | 26.1 | 30.4 | 56.5 |
| Migrant                     | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 46.83 |      |      |      |      |
| Grade Seven Literacy        |                |       |      |      |      |      |
| Combined Population         | 95% or Greater | 19.4  | 52.8 | 19.4 | 8.3  | 27.8 |
| African-American            | 95% or Greater | RV    | RV   | RV   | RV   | RV   |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
|                             | Greater        |      |      |      |      |      |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 16   | 52   | 28   | 4    | 32   |
| Economic Disadvantaged      | 95% or Greater | 22.6 | 48.4 | 19.4 | 9.7  | 29   |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 10.5 | 57.9 | 15.8 | 15.8 | 31.6 |
| Male                        | 95% or Greater | 29.4 | 47.1 | 23.5 | 0    | 23.5 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 51.4 |      |      |      |      |
| Grade Seven Mathematics     |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 36.1 | 19.4 | 30.6 | 13.9 | 44.4 |
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 36   | 20   | 32   | 12   | 44   |
| Economic Disadvantaged      | 95% or Greater | 32.3 | 19.4 | 35.5 | 12.9 | 48.4 |



|                             |                |       |      |      |      |      |
|-----------------------------|----------------|-------|------|------|------|------|
| Students with Disabilities  | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 26.3  | 15.8 | 36.8 | 21.1 | 57.9 |
| Male                        | 95% or Greater | 47.1  | 23.5 | 23.5 | 5.9  | 29.4 |
| Migrant                     | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 46.83 |      |      |      |      |
| Grade Seven Science         |                |       |      |      |      |      |
| Combined Population         | 100            | 50    | 44.4 | 2.8  | 2.8  | 5.6  |
| African-American            | 100            | RV    | RV   | RV   | RV   | RV   |
| Hispanic                    | 100            | RV    | RV   | RV   | RV   | RV   |
| Caucasian                   | 100            | 48    | 48   | 4    | 0    | 4    |
| Economic Disadvantaged      | 100            | 48.4  | 45.2 | 3.2  | 3.2  | 6.5  |
| Students with Disabilities  | 100            | RV    | RV   | RV   | RV   | RV   |
| Limited English Proficient  | 100            | RV    | RV   | RV   | RV   | RV   |
| Female                      | NA             | 42.1  | 47.4 | 5.3  | 5.3  | 10.5 |
| Male                        | NA             | 58.8  | 41.2 | 0    | 0    | 0    |
| Migrant                     | NA             | RV    | RV   | RV   | RV   | RV   |
| Grade Eight Literacy        |                |       |      |      |      |      |
| Combined Population         | 95% or Greater | 17.2  | 22.4 | 43.1 | 17.2 | 60.3 |

|                             |                |      |      |      |      |      |
|-----------------------------|----------------|------|------|------|------|------|
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 11.9 | 16.7 | 47.6 | 23.8 | 71.4 |
| Economic Disadvantaged      | 95% or Greater | 22.5 | 22.5 | 42.5 | 12.5 | 55   |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 7.7  | 15.4 | 50   | 26.9 | 76.9 |
| Male                        | 95% or Greater | 25   | 28.1 | 37.5 | 9.4  | 46.9 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 51.4 |      |      |      |      |
| Grade Eight Mathematics     |                |      |      |      |      |      |
| Combined Population         | 95% or Greater | 34.5 | 22.4 | 29.3 | 13.8 | 43.1 |
| African-American            | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 26.2 | 23.8 | 31   | 19   | 50   |
| Economic Disadvantaged      | 95% or Greater | 42.5 | 20   | 27.5 | 10   | 37.5 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV   | RV   |

|                             |                |       |      |      |      |      |
|-----------------------------|----------------|-------|------|------|------|------|
| Disabilities                | Greater        |       |      |      |      |      |
| Female                      | 95% or Greater | 26.9  | 34.6 | 26.9 | 11.5 | 38.5 |
| Male                        | 95% or Greater | 40.6  | 12.5 | 31.3 | 15.6 | 46.9 |
| Migrant                     | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Annual Measurable Objective |                | 46.83 |      |      |      |      |
| EOC Algebra 1               |                |       |      |      |      |      |
| Combined Population         | 95% or Greater | 8.9   | 28.6 | 44.6 | 17.9 | 62.5 |
| African-American            | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Hispanic                    | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Caucasian                   | 95% or Greater | 9.1   | 34.1 | 36.4 | 20.5 | 56.8 |
| Economic Disadvantaged      | 95% or Greater | 11.8  | 20.6 | 55.9 | 11.8 | 67.6 |
| Students with Disabilities  | 95% or Greater | RV    | RV   | RV   | RV   | RV   |
| Female                      | 95% or Greater | 4     | 24   | 60   | 12   | 72   |
| Male                        | 95% or Greater | 12.9  | 32.3 | 32.3 | 22.6 | 54.8 |
| Annual Measurable Objective |                | 46.9  |      |      |      |      |
| EOC Geometry                |                |       |      |      |      |      |
| Combined Population         | 95% or Greater | 18.5  | 38.9 | 37   | 5.6  | 42.6 |

|                             |                |      |      |      |     |      |
|-----------------------------|----------------|------|------|------|-----|------|
| African-American            | 95% or Greater | 42.9 | 42.9 | 14.3 | 0   | 14.3 |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV  | RV   |
| Caucasian                   | 95% or Greater | 11.1 | 36.1 | 44.4 | 8.3 | 52.8 |
| Economic Disadvantaged      | 95% or Greater | 18.2 | 42.4 | 39.4 | 0   | 39.4 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV  | RV   |
| Female                      | 95% or Greater | 26.9 | 26.9 | 42.3 | 3.8 | 46.2 |
| Male                        | 95% or Greater | 10.7 | 50   | 32.1 | 7.1 | 39.3 |
| Migrant                     | 95% or Greater | RV   | RV   | RV   | RV  | RV   |
| Annual Measurable Objective |                | 46.9 |      |      |     |      |
| Grade 11 Literacy           |                |      |      |      |     |      |
| Combined Population         | 95% or Greater | 8    | 62   | 30   | 0   | 30   |
| African-American            | 95% or Greater | 15.4 | 76.9 | 7.7  | 0   | 7.7  |
| Hispanic                    | 95% or Greater | RV   | RV   | RV   | RV  | RV   |
| Caucasian                   | 95% or Greater | 0    | 60   | 40   | 0   | 40   |
| Economic Disadvantaged      | 95% or Greater | 12.5 | 59.4 | 28.1 | 0   | 28.1 |
| Students with Disabilities  | 95% or Greater | RV   | RV   | RV   | RV  | RV   |

|                             |                |       |      |      |      |      |
|-----------------------------|----------------|-------|------|------|------|------|
| Disabilities                | Greater        |       |      |      |      |      |
| Female                      | 95% or Greater | 3.7   | 74.1 | 22.2 | 0    | 22.2 |
| Male                        | 95% or Greater | 13    | 47.8 | 39.1 | 0    | 39.1 |
| Annual Measurable Objective |                | 51.63 |      |      |      |      |
| Biology                     |                |       |      |      |      |      |
| Combined Population         |                | 94    | 35.7 | 53.6 | 8.9  | 1.8  |
| African-American            |                | 91    | RV   | RV   | RV   | RV   |
| Hispanic                    |                | 100   | RV   | RV   | RV   | RV   |
| Caucasian                   |                | 94    | 34.1 | 54.5 | 9.1  | 2.3  |
| Economic Disadvantaged      |                | 95    | 42.4 | 54.5 | 3    | 0    |
| Students with Disabilities  |                | 100   | RV   | RV   | RV   | RV   |
| Female                      |                | NA    | 25.9 | 66.7 | 3.7  | 3.7  |
| Male                        |                | NA    | 44.8 | 41.4 | 13.8 | 0    |
| Migrant                     |                | NA    | RV   | RV   | RV   | RV   |

### Norm Referenced Test (SAT10)



|  |      |
|--|------|
| Grade One Math Problem Solving and Data Interpretation   | 35   |
| Grade Two Reading Comprehension                          | 45   |
| Grade Two Math Problem Solving and Data Interpretation   | 44   |
| Grade Three Reading Comprehension                        | 35   |
| Grade Three Math Problem Solving and Data Interpretation | 44   |
| Grade Four Reading Comprehension                         | 54   |
| Grade Four Math Problem Solving and Data Interpretation  | 51   |
| Grade Five Reading Comprehension                         | 50   |
| Grade Five Math Problem Solving and Data Interpretation  | 50   |
| Grade Five Science                                       | 38   |
| Grade Six Reading Comprehension                          | 34   |
| Grade Six Math Problem Solving and Data Interpretation   | 53   |
| Grade Seven Reading Comprehension                        | 32   |
| Grade Seven Math Problem Solving and Data Interpretation | 36   |
| Grade Seven Science                                      | 34   |
| Grade Eight Reading Comprehension                        | 51   |
| Grade Eight Math Problem Solving and Data Interpretation | 61   |
| Grade Nine Reading Comprehension                         | 37   |
| Grade Nine Math Concepts and Problem Solving             | 51   |
| <b>ACT</b>   |      |
| Mathematics  | 18.9 |

|  |      |
|--|------|
| Science                                | 19.8 |
| English                                | 20.2 |
| Composite                              | 19.8 |
| Reading                                | 21.1 |
| <b>Advanced Placement Courses (AP)</b> |      |
| Number of Students Taking AP Courses   | 20   |
| Number of AP Exams Taken               | 23   |
| Number of Exams Scored 3,4,or 5        | 1    |

### Improvement School Rating (Gains)



|  |   |
|--|---|
| 1-Schools in Need of Immediate Improvement | 1 |
| 2-Schools Approaching Standards (Alert)    | 1 |
| 3-Schools Meeting Improvement Standards    | 0 |
| 4-Schools Exceeding Improvement Standards  | 1 |
| 5-Schools of Excellence for Improvement    | 1 |

### No Child Left Behind Adequate Yearly Progress (AYP)



|   |   |
|---|---|
| This School was on Year One of School Improvement | 1 |
| This School was on Year Two of School Improvement | 0 |
| Corrective Action                                 | 1 |
| Restructuring                                     | 2 |

### Indicator 2: Access

#### Annual Accreditation Status



|  |        |
|--|--------|
| Accredited                                 | 1      |
| Accredited-Cited                           | 3      |
| Accredited-Probationary                    | 0      |
| Attendance Rate                            | 95.2%  |
| Dropout Rate                               | 6%     |
| Graduation Rate [+]                        | 77.94% |
| Grade Inflation Rate [+]                   | 34.6%  |
| College Remediation Rate                   | 67.6%  |
| October 1 Enrollment                       | 690    |
| District Provides Textbooks for all pupils | Y      |

### Indicator 3: Retention





|   |     |
|---|-----|
| Number of Students Retained at Grade 1  | 1   |
| Percent of Students Retained at Grade 1 | 2   |
| Number of Students Retained at Grade 2  | 0   |
| Percent of Students Retained at Grade 2 | 0   |
| Number of Students Retained at Grade 3  | 0   |
| Percent of Students Retained at Grade 3 | 0   |
| Number of Students Retained at Grade 4  | 1   |
| Percent of Students Retained at Grade 4 | 1.8 |
| Number of Students Retained at Grade 5  | 0   |
| Percent of Students Retained at Grade 5 | 0   |
| Number of Students Retained at Grade 6  | 0   |
| Percent of Students Retained at Grade 6 | 0   |
| Number of Students Retained at Grade 7  | 1   |
| Percent of Students Retained at Grade 7 | 2.4 |
| Number of Students Retained at Grade 8  | 0   |
| Percent of Students Retained at Grade 8 | 0   |

#### Indicator 4 : Discipline



|  |   |
|--|---|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff      | Y |

|  |       |
|--|-------|
| Parental Involvement Plan Adopted                  | Y     |
| Expulsions   | 0%    |
| Weapons Incidents                                  | 0%    |
| Staff Assaults                                     | 0.1 % |
| Student Assaults                                   | 0.1%  |
| Alternative Learning Environment Compliance Status | Y     |

### Indicator 5: Demographics



|  |      |
|--|------|
| Percent of Teachers Completely Certified (Licensed)        | 97   |
| Percent Teaching with Emergency/ Provisional Credentials   | 0    |
| Percent of Teachers with Bachelor's Degree                 | 72.9 |
| Percent of Teachers with Master's Degree                   | 25.8 |
| Percent of Teachers with Advanced Degree                   | 0    |
| Teachers in High Poverty Schools                           |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 7.2  |
| Teachers in Low Poverty Schools                            |      |
| Percent of Classes not Taught by Highly Qualified Teachers | NA   |
| Aggregate All Economic Levels                              |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 7.2  |
| School Board Member Training*                              |      |

|                  |   |
|------------------|---|
| Danny Lauterbach | 6 |
| Joan Noesser     | 8 |
| Tim Estes        | 6 |
| Jimmy Rhodes     | 6 |
| Carl McGill      | 8 |
| Richard Snell    | 8 |
| Jay Smith        | 0 |
|                  |   |

### Indicator 6: Choice



|  |     |
|--|-----|
| Percent of Students Obtained Through School Choice | 0.3 |
|--|-----|

### Indicator 7: Economic



|                                  |             |
|----------------------------------|-------------|
| District Total Mills Voted       | 31.3        |
| District Expenditure Per Student | \$8,861     |
| District Average Teacher Salary  | \$38,651    |
| District Total Expenditures      | \$6,809,466 |

|   |             |
|---|-------------|
| District Instructional Expenditures                     | \$3,813,284 |
| District Administrative Expenditures                    | \$477,843   |
| District Extracurricular Expenditures                   | \$164,462   |
| District Capital Expenditures                           | \$458,783   |
| District Debt Service Expenditures                      | \$126,962   |
| Percent of Students Eligible for Free and Reduced Meals | 71.9        |
| State Free and Reduced-Price Meal Rate **               | 55.32%      |
| National Free and Reduced-Price Meal Rate **            | 46.62%      |