School Plan

BLEVINS SCHOOL DISTRICT
5954 Hwy 29 N Blevins AR 71825

Arkansas Comprehensive School Improvement Plan

2014-2015

The administration, faculty, staff, students, and community of Blevins Public Schools are dedicated to improving the quality of education for all students, as well as preserving the integrity of the local school district. The district strives to provide students with academic success through an environment conducive to learning. School employees model respect and emphasize citizenship. Students are encouraged to develop self-discipline and to use human and natural resources intelligently.

To provide support, service, and leadership to individual schools as they provide services to the identified students of their buildings.

Grade Span:	Title I: Not Applicable	School Improvement:

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Priority 1: To provide administrative support to all buildings.

Supporting Data:

1. In 2013-2014 Blevins Elementary School was an Achieving School in the area of Literacy and a Needs Improvement School in the area of Mathematics. Blevins High School was an Achieving School in the areas of Literacy and Mathematics and a Needs Improvement School due to graduation rate. Blevins School District is a Needs Improvement District.
2. Attendance goal was 91.13 for the 2013-2014 school year and Blevins met that goal. Attendance: Daily average attendance in 2011-2012 was 94.41%. Daily average attendance in 2012-2013 was 94.43%. Daily average attendance in 2013-2014 was 96.00%.
3. The 2013-2014 graduation goal set by the ADE was 85.00% and the district did not meet this goal at 82.98%.

Goal: To support buildings as they provide services to identified students.

Benchmark: To meet or exceed annual AMO set by the Arkansas Department of Education for the 2014-2015 school year. COMPREHENSIVE NEEDS ASSESSMENT: Our DISTRICT LEADERSHIP TEAM analyzed test scores from the 2014 Augmented Benchmark for grades 3-8 and high school EOC exams for both the combined population and subgroup populations. Specific areas of strength and weakness were determined. Other factors studied included attendance, disciplinary, graduation rate, and formative assessment data across grade levels for the past three years. Using the data we will continue to update our instructional practices, curriculum and assessment and professional development to meet the needs of all students, and allocate federal/state categorical funds in support of these needs. Based on the aggregation/dis-aggregation of data, our greatest areas of need are as follows: High School Literacy (all areas) High School Math (all areas) High School Graduation Rate (all areas) Elementary Math (all areas) Elementary Literacy (specifically the African American and Students with Disabilities subgroups)

Intervention: Blevins Public Schools will support building sites as they meet the needs of students.				
Scientific Based Research: Phi Delta Kappan, 2000; "Improving Schools in Socioeconomically Disadvantaged Areas": Muys, Harris, Capman, Stoll, Russ, 2004; "The Best Schools": Armstrong, 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Title I funds will be used to hire a part time federal coordinator (Lisa Doss, FTE=.04, $3165.53). Coordinator will ensure funds are used to support academic improvement of students, and she will provide assistance to all students in the Title I school wide programs as well as teachers and paraprofessionals. Title I materials and supplies funds will be used to purchase professional books, folders, binders and printer ink. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Lisa Doss	Start: 07/01/2014 End: 06/30/2015		Title I - Materials & Supplies: $500.00 Title I - Employee Salaries: $2502.00 Title I - Employee Benefits: $664.04 ACTION BUDGET: $3666.04
Title I funds will be used to assist homeless welfare students in case of need. Funds were set based on number of homeless students and past expenditures. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Billy Lee	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	Title I - Materials & Supplies: $5001.65 ACTION BUDGET: $5001.65
NSLA Funds (State 281) will be used to hire personnel that exceed state standards. NSLA funds will be used to hire a literacy facilitator (Regina Huskey: FTE: 1.0, $52465.27), literacy and reading facilitator (Kathy Harrison: FTE: 1.0, $60055.48), math facilitator (Pat Loe: FTE: 1.0, $59770.94), and curriculum coordinator (Cindy Lee: FTE: 1.0, $79890.49). NSLA funds totaling $198101.47 will be used for salaries in addition to $54080.71 for benefits (funded at building level). All facilitators and the curriculum coordinator will serve all schools within the Blevins School District. Facilitators will provide intensive, on-going, job embedded professional development, modeling, and data analysis. Title I funds will be used to purchase materials and supplies for facilitators and coordinator. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Billy Lee	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Computers • Teachers	NSLA (State-281) - Employee Benefits: $54080.71 NSLA (State-281) - Employee Salaries: $198101.47 ACTION BUDGET: $252182.18
Teachers will attend various PROFESSIONAL DEVELOPMENT conferences throughout the year for a period of no less than two years. Professional development will include AR Teacher and Administrator Evaluation training, differentiated instruction, technology, classroom management, curriculum (including Common Core State Standards) and data analysis. Individual professional development plans will be based on student data and classroom observations. Substitutes will be provided for teachers attending professional development above the 60 required hours. Professional development for all district staff will be	Cindy Lee	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	PD (State-223) - Purchased Services: $13378.00 ACTION BUDGET: $13378

funded with State PD (223)funds. Materials and Supplies funds will be used for chart tablets, professional books to assist in implementation of training, classroom books, and highlighters. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education				
POINT-IN-TIME REMEDIATION: The Blevins School District will offer school-wide after-school tutoring for all students in grades 3-6. Funds will be budgeted for salaries and benefits along with transportation with Title I funds at the building level, and materials and supplies to support learning. PLAN EVALUATIONS will include increased achievement on PARRC exams and various FORMATIVE ASSESSMENTS (tests, checklists, quizzes). Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education	Billy Lee/Lisa Doss	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
The Blevins District will support the needs of all PARENTAL INVOLVEMENT plans within the individual schools. These plans include the following in conjunction with Act 307: parent training events, PARENT CENTER, PARENT FACILITATOR and parent INFORMATIONAL PACKETS, etc. Parent information will be provided in multiple languages as needed. Teachers and administrators will earn the required hours of state scheduled parental involvement professional development. Action Type: Collaboration Action Type: Parental Engagement	Cindy Lee	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	ACTION BUDGET: $
Title I funds will be used for PROFESSIONAL DEVELOPMENT for teachers, administrators, and paraprofessionals in the elementary school (a Title I schoolwide school) that will support ongoing efforts of the district and school. Purchased services funds will be used for registration fees, lodging, meals, mileage, and substitute pay while teachers are at training. Materials and supplies funds will be used to purchase professional books, highlighters and chart tablets to assist in implementation of training. Instructional staff will attend high quality research-based training for analysis of summative/formative data, Common Core Standards, higher order thinking skills, writing across the curriculum, classroom management, building the foundation for STEM and strategies for improving student understanding in literacy, science and mathematics. The professional development activity will go beyond the	Lisa Doss/Cindy Lee	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased Services: $52128.39 Title I - Materials & Supplies: $5000.00 ACTION BUDGET: $57128.39

required 60 hours. Effectiveness of training will be assessed through evaluation surveys and implementation checks by instructional facilitators and administrators. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development				
Blevins School District continues to consult in a timely and meaningful manner with private school officials. Private schools contacted have declined participation in Title I funds. The district has submitted Affirmation of Consultation Forms to the ADE. Action Type: Collaboration Action Type: Equity	Billy Lee	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $
All teachers and administrators will complete Arkansas TESS and LEADS training using state materials and BloomBoard software. The district will provide ongoing assistance to teachers and administrators throughout the process of creating and revising professional growth plans, with an emphasis on addressing student needs as identified in district data. Action Type: Professional Development	Cindy Lee	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	ACTION BUDGET: $
Blevins School District will conduct a PEER REVIEW of all school plans beginning in the spring with ACSIP committee chairpersons and input from each school principal. All school plans are reviewed by a peer group before the October 1st submission date. ACSIP COMMITTEES will meet at least once per semester to review progress of plan actions and revise if necessary. The district and each school will be accountable for meeting the goals as stated in the plans. Action Type: Alignment Action Type: Collaboration	Lisa Doss	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Teachers	ACTION BUDGET: $
Title VI Federal (REAP) funds will be used for an Artist in Residence program. The artist will work with students in grades 8-12 during the month of January to create original projects using fleece roving/felting techniques historically used for structures, clothing and household goods. The projects will increase student achievement through using acquired knowledge to solve problems, design solutions, and justify choices made during the design process. Students will showcase completed projects to the community during spring parent teacher conferences. Action Type: Collaboration	Billy Lee/Pam Elliott	Start: 07/01/2014 End: 06/30/2015	• Community Leaders • Outside Consultants	Title VI Federal - Purchased Services: $1000.00 ACTION BUDGET: $1000
ALE: Blevins School District contracts with Garland Learning Center in Hope, AR to provide instructional services for students whose disciplinary issues prevent them from succeeding in an on-campus learning environment. Collaboration between Blevins and	Billy Lee/Jeffrey Steed/Connie Kelton	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: $

Garland will ensure the educational needs of the students are met. Student success will be measured at the end of the year through EOC/PARRC exam results, grades, graduation information, and successful assimilation back into the regular classroom environment. Action Type: Alignment Action Type: Collaboration Action Type: Equity				
Title II-A funds will be used for PROFESSIONAL DEVELOPMENT for teachers, administrators, and paraprofessionals that will support ongoing efforts of the district and schools. Purchased services funds will be used for registration fees, lodging, meals, mileage, and substitute pay while teachers are at training. Instructional staff will attend high quality research-based training for analysis of summative/formative data, Common Core Standards, higher order thinking skills, classroom management, writing across the curriculum, and strategies for improving student understanding in literacy, science and mathematics. The professional development activity will go beyond the required 60 hours. Effectiveness of training will be assessed through evaluation surveys and implementation checks by instructional facilitators and administrators. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Cindy Lee	Start: 07/01/2014 End: 06/30/2015		Title II-A - Purchased Services: $20186.77 Title II-A - Materials & Supplies: $1000.00 ACTION BUDGET: $21186.77
The district will provide an ELL program for LEP students in Blevins School District by providing an ESL certified professional. Students will be placed based on scores from the ELDA exam given in the spring. The LEP Committee will meet during the first quarter of each school year to recommend accommodations based on ELDA, Benchmark, and/or EOC scores.	Georgia Estes	Start: 07/01/2014 End: 06/30/2015	• District Staff • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
Total Budget:				$353543.03

Priority 2: Blevins School District will take all necessary steps to insure that Blevins Elementary School and Blevins High School are safe and drug free campuses.

Supporting Data:
1. In 2013-2014, Blevins School District reported the following discipline infractions: Drugs 3 Tobacco 1 Truancy 8 Student Assault 2 Disorderly Conduct 12 Bullying 4 Fighting 2
2. The following reports are district wide including: Blevins Elementary and Blevins High School. In 2012-2013, there were 6 incidents of disorderly conduct. There were 11 incidents of fighting and one student assault.

Goal: To reduce the number of incidences involving fighting, minor altercations, and out of school suspensions by 10%.

Benchmark: Intervention programs implemented will reduce fighting, minor altercations, and suspension rate by 10%. PROGRAM EVALUATION: The effectiveness of the drug free and safe school programs implemented throughout the district will be evaluated through a variety of means including: parent surveys, attendance records, decreased behavior incidents.

Intervention: Blevins Public schools will be a Drug Free Environment. The schools within the district will support drug free programs for students. The Drug Free programs effectiveness will be evaluated through discipline records.

Scientific Based Research: "Characters Building Character/Kids Standing Tall", 2002. "Creating a Positive School Culture", Beaudoin and Taylor, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A drug free program that includes ADAPT, DARE and Too Good for Drugs will be implemented to ensure a drug free safe environment that promotes alternative thinking strategies that will foster student achievement and learning. Teachers will be trained in uses of these programs into the taught curriculum. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Sandy Fulton/Connie Kelton	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: $
The program Watch D.O.G.S will be offered at Blevins Elementary in order to instill self confidence and positive attitudes in students. Watch D.O.G.S will increase parental involvement within the school focusing on positive male role models for students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Sandy Fulton	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • School Library • Teachers	ACTION BUDGET: $
The program Willing M.O.M.S. will be offered at Blevins Elementary in order to instill self confidence and positive attitudes in students. Willing M.O.M.S. will increase parental involvement within the school focusing on positive female role models for students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Sandy Fulton	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • District Staff	ACTION BUDGET: $
Total Budget:				$0

Priority 3: Blevins School District will support its schools in the improvement of health and wellness for all students and staff.

Supporting Data:

1. The 2013-2014 BMI results showed 69.8% of males in Blevins School District are in the Healthy or Underweight classification; 10.4% are in the Overweight classification; 19.8% are in the Obese classification. Females: 62% are in the Healthy/Underweight classification, 14.1% Overweight classification, 23.9% Obese classification.
2. The 2012-2013 BMI results showed 40.8% of males in Blevins High School are in the overweight/obese classification; 59.2% are in the healthy/underweight classification. Females: 32.4% are in the overweight/obese classification, 67.6% healthy/underweight classification. 2012-2013 BMI results for Blevins Elementary School: Males: 63.8% healthy/underweight 15.9% overweight 20.3% obese Females: 67.6% healthy/underweight 17.6% overweight 14.7% obese
3. The 2011-2012 BMI results showed 28.3% of males in Blevins High School are in the obese classification; 50% are in the healthy/underweight classification; 21.7% are in the overweight classification. Females: 27.1% obese classification, 47.9% healthy/underweight classification, 25% overweight classification. 2011-2012 BMI results for Blevins Elementary School: Males: 70% healthy/underweight 14% overweight 16% obese Females: 65.7% healthy/underweight 13.4% overweight 20.9% obese
4. The 2010-2011 BMI results showed 38.2% of males in Blevins High School are in the overweight/obese classification; 61.8% are in the healthy/underweight classification. Females: 57.7% overweight/obese classification, 42.3% healthy/underweight classification. 2010-2011 BMI results for Blevins Elementary School: Males: 58% healthy/underweight 13% overweight 29% obese Females: 72.3% healthy/underweight 13.8% overweight 13.8% obese

Goal: Schools in the Blevins School District will promote nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines appropriate.

Benchmark: The District will support school activities in efforts to promote nutritional education, physical activity, and healthy life-style choices.

Intervention: Guidelines for School Health Programs: "Promote Lifeling Physical Activity" and "Promote Lifeling Healthy Eating."

Scientific Based Research: Active Healthy School Programs by Spurrel: March 2005; School-based Obesity Prevention by Baranowski, Cullen, Nicklas, & Thompson: December 2002. The Arkansas Story—Requiring BMIs for All Students; Health and Health Care in Schools; May 2006 Body Mass Index for Children; The Center for Health and Health Care in Schools; May 3, 2006

Actions	Person Responsible	Timeline	Resources	Source of Funds
The program Healthy Body, Healthy Spirit is designed to promote healthy dietary habits and increase physical activity. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Billy Lee	Start: 07/01/2014 End: 06/30/2015	• Community Leaders • District Staff • Teachers	ACTION BUDGET: $
Blevins Public Schools will increase health and exercise awareness through various activities throughout the school year on both campuses. Information about health and wellness will be distributed to parents through the Parent Center. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Claudette Harris	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: $
The district offers opportunities to assess/improve the health and wellness of staff members such as Blue and You Fitness Challenge, district health fairs, Christus St. Michael Heart Assessment Van, and The Biggest Loser weight loss challenge. Action Type: Equity Action Type: Wellness	Claudette Harris	Start: 07/01/2014 End: 06/30/2015	• Outside Consultants	ACTION BUDGET: $
Total Budget:				$0

Intervention: Blevins Elementary and Blevins High School are Coordinated School Health schools. A CSH coordinator, Claudette Harris, will attend quarterly state training and share information with the Wellness Committee to lead to an increase in the level of wellness among students and teachers. The elementary school will comply with state health standards.

Scientific Based Research: http://www.cdc.gov/HealthyYouth/cshp; Centers for Disease Control and Prevention: "The Case for Coordinated School Health," February 27, 2013. http://www.arkansascsh.org; 2010 Arkansas Coordinated School Health Roadmap to Healthy Schools.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Nina Thompson, school nurse, will continue to update immunization files and contact parents to see that students get required immunizations. Action Type: Parental Engagement Action Type: Wellness	Nina Thompson	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: $
Vision, hearing and scoliosis screenings will continue to be conducted and those students needing additional testing will be identified. Parents will be informed of screening results. Action Type: Wellness	Nina Thompson	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: $
The district utilizes CSH nurses for student programs about topics such as puberty and tobacco education. Action Type: Equity Action Type: Wellness	Claudette Harris	Start: 07/01/2014 End: 06/30/2015	• Outside Consultants	ACTION BUDGET: $
Total Budget:				$0

Priority 4: To support all students in their efforts to achieve high school graduation.

Supporting Data:

1. 2014 graduation goal was set at 88.16% and the district did not meet this goal. Graduation rate for all Blevins School District students for the 2013-2014 school year was 82.98%. TAGG goal: 84.09%; BHS exceeded this rate at 84.62% African American goal: 75.00%; BHS exceeded this rate at 85.71% Caucasian goal: 85.71%; BHS did not meet this rate at 83.87% Hispanic goal: 100%; BHS meet this goal Economically Disadvantaged goal: 79.17%; BHS exceeded this rate at 84.62% English Language Learners: N/A Students with Disabilities goal: 62.50%; BHS did not meet this rate at 60.00%
2. 2013 graduation goal was set at 86.84% and the district did not meet this goal. Graduation rate for all Blevins School District students for the 2013-2014 school year was 82.98%. TAGG goal: 80.26%; BHS exceeded this rate at 84.62% African American goal: 75.00%; BHS exceeded this rate at 85.71% Caucasian goal: 85.71%; BHS did not meet this rate at 83.87% Hispanic goal: 100%; BHS meet this goal Economically Disadvantaged goal: 79.17%; BHS exceeded this rate at 84.62% English Language Learners: N/A Students with Disabilities goal: 62.50%; BHS did not meet this rate at 60.00%
3. 2012 graduation goal was set at 85.53% and the district met this goal. Graduation rate for all Blevins School District students for 2012-2013 was 88.14%. TAGG goal: 82.33%; BHS exceeded this rate at 85.71%. African American goal: 75.00%; BHS exceeded this rate at 80.00%. Caucasian goal: 88.63%; BHS exceeded this rate at 89.74%. Hispanic goal: 100%; BHS met this goal. Economically Disadvantaged goal: 81.18%; BHS exceeded this rate at 85.71%. English Language Learners: N/A. Students with Disabilities goal: 76.19%; BHS did not meet this rate at 66.67%.
4. 2011 graduation goal was set at 84.21% and the district did not meet this goal. Graduation rate for all Blevins School District students in 2011 was 80.9%. Blevins met the graduation target of 70%.

Goal: To increase the graduation rate by 1.43%.

Benchmark: Intervention programs implemented will increase the graduation rate by 1.43%. The effectiveness of the graduation rate programs implemented throughout the district will be evaluated through a variety of means: student surveys, attendance records, decreased dropout rate.

Intervention: Blevins School District will support the efforts of students to graduate from high school and be prepared for higher education and/or the work force. Graduation rate programs effectiveness will be evaluated through credit recovery/remediation records, student surveys, attendance records, and percentage of graduating students.

Scientific Based Research: Alliance for Excellent Education, Policy Brief August 2008: "Using Early-Warning Data to Improve Graduation Rates: Closing Cracks in the Education System," by Lyndsay Pinkus. National Dropout Prevention Center/Network, Clemson University 2013: "Effective Strategies for Dropout Prevention" "Strategies for Improving Graduation Outcomes: Policy Considerations for Illinois", November 2009, Sara E. Wraight, J.D., with Jane E. Best, Ph.D., Learning Point Associates.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Graduation data will be disaggregated to identify groups of students with the lowest graduation rate and increase services to help them succeed. Possible barriers to graduation such as family obligations or language difficulties will be addressed. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeffrey Steed/Connie Kelton	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
Solicit student input through a needs assessment survey. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeffrey Steed/Connie Kelton	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
POINT-IN-TIME REMEDIATION: Continue to offer credit recovery and remediation courses that are aligned to Common Core State Standards, and update these programs to provide flexible options for students including home access through software such as Plato, Odyssey Ware, or Acellus. Effectiveness of these programs will be evaluated through increased graduation rate of students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jeffrey Steed/Connie Kelton	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
We will utilize the services of a career coach housed	Jeffrey	Start:		

at UACCH. She will work with seniors on the FAFSA, college plans, scholarships, and increasing ACT scores. The coach will also work with 8th graders administering the Kuder test - a career planning tool. Action Type: Collaboration Action Type: Equity	Steed/Connie Kelton	07/01/2014 End: 06/30/2015	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
The high school counselor, principal, and curriculum coordinator will identify scheduling issues and align/assign senior courses to insure on time graduation. Action Type: Collaboration Action Type: Equity	Jeffrey Steed/Connie Kelton/Cindy Lee	Start: 07/01/2014 End: 06/30/2015	• District Staff • Teachers	ACTION BUDGET: $
Total Budget:				$0

- Planning Team

Classification	Name	Position	Committee
District-Level Professional	Billy Lee	Superintendent	Steering
District-Level Professional	Cindy Lee	Co-Chair	Steering
Non-Classroom Professional Staff	Connie Kelton	Counselor	Title I Advisory
Non-Classroom Professional Staff	Emma Burke	Media Specialist	Title I/Title V Advisory
Non-Classroom Professional Staff	Pat Loe	Instructional Facilitator	Title I/ Advisory
Non-Classroom Professional Staff	Sandy Fulton	Counselor	Title I/Title V Advisory
Parent	Sabrina Aparicio	Parent	Title I Advisory Committee
Principal	Lisa Doss	Co-Chair/Federal Coordinator	Title I/Title V Advisory